

Year 5 Overview
TERM 3 : July 20 – September 25

LEARNING OUTCOMES

The following outcomes are aligned with the Australian Curriculum and closely linked to the student report.

ENGLISH

Literacy– students will

- Create information reports - research, classify, describe and present factual information about topics using a structured format that includes subheadings and paragraphs.
- Develop Oracy, deliver a short oral presentation of researched information, using clear speaking and listening skills.



Language– students will

- Apply knowledge of sentence structure and clauses to combine ideas and improve the flow and cohesion of writing.
- Practise spelling complex and multisyllabic words using knowledge of spelling patterns, syllables and word parts.

Literature– students will

- In guided reading groups, explore how authors organise and structure information in reports and explanation texts.
- Read a class novel & do comprehension tasks.
- **S.A. Student dispositions:** Demonstrate independence, curiosity, and confidence in communication.

MATHS

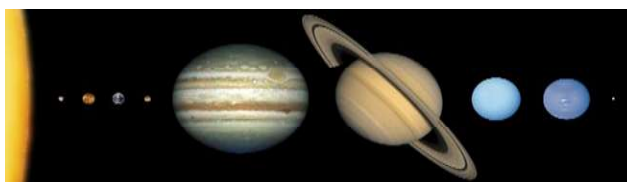
Measurement and Space – students will

- Choose appropriate units to measure length, mass and capacity.
- Order metric units from largest to smallest.
- Solve practical tasks involving the perimeter and area of regular and irregular shapes.
- Compare 12 and 24 hour time systems.
- Construct and measure angles in degrees, and name angle types.
- Connect a range of prisms and pyramids to their nets.
- Apply maths to real-world investigations.
- **S.A. Student dispositions:** Apply analytical thinking, creativity, and persistence.



SCIENCE

Earth and Space – students will



- Identify the parts of the Solar System and the objects that orbit the sun.
- Design and test simple models to demonstrate scientific ideas.
- Reflect on investigations and improve experiments.
- Investigate space exploration and travel.
- Explore forces such as gravity, push and pull.
- Research a famous scientist in this field of science.
- **S.A. Student dispositions:** Engage in experimentation with resilience and critical thinking.

HASS

Economics – students will

- Identify the differences between needs and wants.
- Research Natural, Human and Capital resources.
- Identify choices we make about the resources we have available.
- Investigate Natural, Human and Capital Resources.
- **S.A. Student dispositions:** Show curiosity and critical thinking.

Geography – students will

- Identify the environmental characteristics of places in North America.
- Use and interpret an atlas, and locate features on a map.
- Identify the characteristics of extreme weather events.
- **S.A. Student dispositions:** Demonstrate persistence, logical thinking, and curiosity.



HEALTH

Personal, Social & Community – students will

- Explore identity and how individuals contribute to groups.
- Practise teamwork and respectful communication.
- Reflect on strategies to support emotional wellbeing.
- Make safe online and offline decisions and behaviours that protect themselves and others.
- **S.A. Student dispositions:** Display empathy, respect, and confidence.

Maerschel and Eugene