

YEAR 4 CURRICULUM OVERVIEW

TERM 3 2026

MATHS

FRACTIONS

At the end of the unit, students will:

- recognise and represent fractions to tenths
- make connections between fractions and decimals
- find equivalent representations of fractions using related denominators
- use fractions to solve practical problems.

MULTIPLICATION AND DIVISION

At the end of the unit, students will multiply and divide numbers in a range of contexts using a range of visual and mental strategies including arrays and problem-solving activities.

TIME

At the end of the unit students will tell time to the nearest minute and solve problems involving the duration of time.

LEARNING EXPEDITIONS (SCIENCE)

This term students will be immersed in a hands-on, real-world problem. They will engage in deep, cross-curricular academic research and fieldwork, culminating in projects that contribute directly to the local community.

Our question will be:

What can we do to make sure our local Plover birds are safe?

HASS

GEOGRAPHY

Throughout the unit students will:

- build on their understanding of place with a focus on the continents of Africa and South America
- describe the relative location of places and how they are mapped
- explore the interconnection between the natural characteristics of the environment that support humans and other living things
- explore the connection between climate zones and the natural vegetation and native animals that inhabit them.

ENGLISH

READING

Students will participate in independent, shared and guided reading with a focus on reading accurately, fluently and self-correcting. Students will develop a range of key comprehension strategies to build literal and inferred meaning.

Students will:

ORAL LANGUAGE

- prepare and present an oral presentation focussing on clarity and volume of voice, eye contact, preparation and time limit.
- prepare accompanying slides that address specific criteria outlined in the rubric (sent home during the term).

HANDWRITING

Students will form letters accurately to ensure legible writing.

WRITING - INFORMATIVE WRITING

Throughout the unit, students will:

- examine the language features and structure of an information report
- apply this as they research, plan, draft, edit and publish an information report about an animal
- use their own words to summarise and present information they have read from various sources
- re-read and edit their writing, checking for correct spelling, grammar, punctuation and meaning.

SPELLING & GRAMMAR

Students will:

- identify common prefixes, suffixes and base words and explain how affixes change a word's meaning
- understand how knowing the origins of words can help decode unfamiliar vocabulary
- recognise and manipulate graphemes (letters or groups of letters representing sounds)
- break words into morphemes (the smallest units of meaning) and use this knowledge to improve spelling, vocabulary and word-building
- use punctuation to signal the start and end of sentences, direct and indirect speech and contractions.

HEALTH

Friendology: Students master the Friend-o-Cycle & the Friend-o-Meter! They learn to distinguish between Friendship Fires, Mean-on-Purpose, & Mean-by-Accident moments, addressing issues like up-and-down friends, stealing friends, & unkind jokes. The Keeping Safe: Child Protection Curriculum provides age and developmentally appropriate strategies to help children and young people keep themselves safe, including online.