

Year 2 – Term 3 Overview – 2026

English



When reading students will:

- practise reading a variety of texts, including stories and non-fictional texts.
- transition into becoming independent readers, continuing to develop decoding and comprehension skills
- encourage discussions to explore language features of description and information texts.

When speaking and listening students will:

- participate in class discussions, sharing ideas and listening to others.
- practise speaking clearly in front of an audience using the 5 W's of (who, what, where, when and why) without written support.
- Activities will include retelling stories, describing pictures, and expressing opinions.

When writing descriptive texts students will:

- Use interesting words to describe people, places, and things so others can picture them.
- Include adjectives in their writing to make their descriptions clearer and more engaging.

- Apply simple punctuation (capital letters, full stops) and compound sentences (using "and", "but", "because").

When writing information texts students will:

- Write facts about a topic, helping others learn something new.
- Organise their writing with headings, paragraphs or simple sections to make it clear.
- Use pictures or diagrams to support and explain the information they share.

Learning Dispositions

Empathetic:



Reflective:



Resilient:



Curious:



Empathy:



Responsible:



Resourceful:



Science



When exploring our topic 'Our place in Space' students will:

- Learn about the Sun, Moon, and stars, and how they are part of our sky.
- Discover patterns in the sky, such as day and night and changes in the Moon.
- Explore how these patterns affect their daily life, like when we see sunlight or stars.

HASS



When investigating the unit, 'Our Land and Our Connections' students will:

- Learn about places that are special to them, their families, and others in the community.
- Explore how people care for and use different parts of the land, like parks, playgrounds, or gardens.
- Understand that land can be important for different reasons, including cultural and environmental connections.

Maths



When using Statistics students will:

- Collect and organise information, like sorting items and making simple graphs.
- Look at graphs and talk about what they see, such as which group is bigger or smaller.
- Explain patterns and discuss their findings.

When using measurement students will:

Length: Children measure and compare how long things are using informal units like blocks or their hands.

Area: Find out how much surface something covers by arranging objects (like counters) to fill a space.

Capacity: Explore how much containers can hold, using water or sand to fill them and see which holds more or less.

Mass: Compare how heavy objects are, using balance scales and describing which one is heavier or lighter.

Health and CPC



In our Health and CPC lessons students will:

- Identify safe and unsafe behaviours, and describe ways to seek help from trusted people or networks.
- Recognise and practise healthy habits, respectful behaviours, and how to show empathy in friendships.
- Notice and respond to body clues and feelings, using strategies to keep themselves and others safe in different situations.
- Work collaboratively to make positive choices for their health, wellbeing, and safety at school, home, and in the community.

Visual Arts



During Visual Art lessons students will:

- Apply elements of art (line, colour, shape, texture) to communicate meaning and feelings in their work.
- Experiment with different art materials and techniques (e.g. drawing, painting, collage) to complete their piece.
- Share and reflect on their finished artwork with peers and the school community.