

Maths

Number – Place Value

Students will be able to:

- Count forwards and backwards from any number to 120.
- Recognise, read, and write numbers to 120.

Measurement – Time and Duration

Students will be able to:

- Tell time to o'clock and half-past.
- Sequence familiar events and understand the passing of time.

Measurement – Length, Mass & Capacity

Students will be able to:

- Measure using a range of informal and formal units.
- Compare and order the length, mass and capacity of objects.

Students will develop:

- Fluency and problem solving
- Understanding and reasoning

SA Curriculum Dispositions

Students will develop **resilience** and be **reflective** by being open to new challenges. They will demonstrate a willingness to try different strategies and plan next steps.

Science

Biological Science - Earth & Space Sciences

Students will:

- Understand, recognise and explain daily seasonal changes.
- Identify weather symbols and track weather using a rain gauge and weather journal.
- Observe weather changes and make plans for how this affects their daily life e.g. clothing choices.

SA Curriculum Dispositions

Students will be **curious** by posing questions and engaging in investigations about weather.



Health

Child Protection Curriculum

Students will be able to:

- Identify the difference between public and private.
- Use correct terminology for parts of the body including private parts.
- Use appropriate language to express their feelings, needs and concerns.
- Practise strategies to keep themselves safe in different situations, both at school and in the community.

Use **Friendology** strategies and language to support and develop social skills and conflict resolution.

Follow the **GREAT DREAM** Actions for Happiness and **Body Bright** attitudes through Circle Time.

SA Curriculum Dispositions

Students will be **responsible** by building positive relationships and by making decisions to keep themselves and others safe. They will be **respectful** by expressing their needs and consider the needs of others. Students will build **resilience** by having a growth mindset and be reflective on self-talk.

Humanities and Social Sciences

Local Places & Spaces

Students will:

1. Understand and identify the difference between natural, constructed and maintained spaces.
2. Identify local places and landmarks in their community.
3. Explore how places have changed and developed over time.

SA Curriculum Dispositions

Students will be **curious** when exploring their local community, asking questions about how places have changed over time. They will be **responsible** when considering how their choices can affect local places and environments and will consider how they can make a difference.



Year One

Term Three Overview 2026

English

Writing

Students will be able to:

- **Information Reports (ongoing):** Create simple information reports about animals including a title, general classification, subheadings, using present tense, simple factual sentences and labelled diagrams.
- **Narrative (ongoing):** Create simple narratives including an orientation, describing characters and setting, complication and resolution. Understand that narratives have a beginning, middle and end.
- **Procedure:** Create and follow simple procedures connected to their every day lives. For example, packing school bags, morning routines, getting ready for bed, recipes.
- **Persuasive:** Understand fact, fiction and opinion. Create simple persuasive texts and present their point of view.
- Talk about what they have read and written, using appropriate vocabulary and grammar for their year level.

Grammar

Students will be able to:

- Form letters correctly and write on lines when practising handwriting.
- Expand sentences to include finger spaces, capital letters, simple conjunctions (and, because) and punctuation.
- Explore proper nouns, nouns, adjectives, verbs and adverbs.

Spelling

Students will be able to:

- Recognise and use high-frequency words (heart words) in reading and writing.
- Spell simple words correctly using sound knowledge.
- Attempt more challenging words using known spelling rules and strategies.
- Recognise when a word is spelt incorrectly and attempt to self-correct.

Reading

Students will:

- Read simple texts aloud with growing accuracy and confidence.
- Use strategies such as sounding out words and looking at pictures to help understand the story.
- Answer questions and talk about what they have read to show understanding.
- Students will be able to re-read and self-correct their reading when it doesn't make sense.
- Read and understand a range of texts, including stories and factual information.
- Recognise high-frequency words (heart words) in simple texts.

Speaking & Listening

Students will be able to:

- Take turns to speak and listen respectfully during class discussions and sharing time.
- Express their ideas clearly using full sentences when speaking and responding to others.

SA Curriculum Dispositions

Students will develop **curiosity** through exploring and creating their own texts. They will be **reflective** by thinking about their opinion and persuading their peers during persuasive writing. Students will be **resourceful** when collecting information to write simple factual reports and when following procedures.