



Term 3 Overview 2026

Numeracy

This term we will be focusing on sorting objects based on their attributes, (colour, texture, shape, size, kind and number). and looking for other creative ways to categorise objects into groups.

Our numeracy learning will grow through play and exploration, arts and crafts, singing and dancing, and by working collaboratively.

Counting and numeral recognition will be linked to all learning throughout the day.

The Arts

Visual Arts: Art and craft activities will be embedded into all subject areas in our classroom, along with additional special day and Book Week craft activities.

Performing Arts: In addition to the specialists Performing Arts lessons, this term we will be singing, dancing and reenacting stories and nursery rhymes in the classroom.

Literacy

Phonological skills: This term we have a strong focus on rhyming and repetition of language by engaging and listening to nursery rhymes and picture books, and by retelling and acting out stories. Using the Department for Education's **Literacy Guarantee Unit's** scope and sequence we will learn letter sounds, names and sound position in words.

Oral language: 'Show & Tell' will help to develop language skills through questioning and responding to their peers, turn taking, clear articulation and active listening.

Reading: By engaging and interacting with stories together we will be developing our understanding of the concepts of print, book orientation and reading direction, and practicing comprehension skills through group discussions of the texts we read

Handwriting: This term we will be practicing handwriting shapes that are the foundation to form letters and numbers, the correct pencil grip, and a strong focus on learning and practicing to write our names.

Social Skills

Friendology: Learning how to navigate "Friendship Fires", creating friendships and being your own best friend.

The **Way to A:** Will support our learning of 'A and B' choices and classroom expectations.

Learning Through Play: Sharing, communication and conversation skills, finding similar interestes and creating classroom friendships.

Health & Wellbeing

Brain & movement breaks: Relaxation and story time is implemented each day after second break, (kids yoga, guided meditation, mindfulness and interoception activities). Gross motor development through guided outside activities.

Class routines and expectations: Rules for keeping us safe, daily routines and morning meetings.

We will also be practicing and learning about handwashing, toilet routines, manners and building independence.