

Year 5 Overview
TERM 2 : April 28 – June 26

LEARNING OUTCOMES

The following outcomes are aligned with the Australian Curriculum and closely linked to the student report.



ENGLISH

Language – students will:

- Strengthen sentence and clause-level grammar to improve clarity and effectiveness in persuasive writing.

- Build spelling knowledge by exploring word origins, prefixes and suffixes, and applying strategies when spelling unfamiliar words.
- Participate in structured discussions and partner talk to share ideas, listen actively and build confidence speaking to others.

Literature – students will:

- Read and analyse persuasive texts, exploring how authors structure arguments and present ideas.

Literacy – students will:

- Write persuasive texts that present opinions supported by reasons and evidence.
- Develop summarising and note-taking skills when researching information.
- Develop Oracy, engage in debates to express opinions clearly and respectfully.

S.A. Curriculum learning dispositions: students will have opportunities to build their curiosity, confidence in communication, and reflectiveness.

MATHS

Number and Algebra – students will:

- Investigate fractions and decimals and how they relate.
- Use percentage to describe, compare and connect with decimal / fraction equivalents.

- Recognise and explain the connection between multiplication and division as inverse operations.

Fraction	Decimal	Percentage	Image
$\frac{1}{2}$	0.5	50%	
$\frac{1}{4}$	0.25	25%	
$\frac{3}{4}$	0.75	75%	

- Develop families of number facts.
- Find unknown values in algebraic equations involving multiplication and division.
- Explain mathematical reasoning and problem-solving strategies.

S.A. Curriculum learning dispositions: students will have opportunities to build their persistence, curiosity, and collaboration.

SCIENCE

Biological Science – students will:

- Explore ecosystems and how living things adapt to their environment.
- Investigate relationships between plants & animals.
- Share findings through research and presentations.
- Research a famous scientist in the field of Biology.

S.A. Curriculum learning dispositions: students will have opportunities to build their curiosity, collaboration, and resourcefulness.



HASS

History – students will:



- Examine the experiences of Aboriginal and Torres Strait Islander peoples and settlers during colonisation.
- Compare perspectives from different groups, such as Pacific Islanders.

- Use historical sources to build understanding.

S.A. Curriculum learning dispositions: students will have opportunities to build their empathy, reflectiveness, and resourcefulness.

Civics and Citizenship – students will:

- Identify how laws are made and enforced in our society.
- Explore how individuals can create positive change.
- Research famous leaders who have promoted democracy.



S.A. Curriculum learning dispositions: students will have opportunities to build their responsibility, collaboration, and confidence in communication.

HEALTH

Personal, Social & Community – students will:

Make healthy, informed food choices by,

- Identifying factors that influence eating habits / food choices.
- Identifying the role of food and nutrition in enhancing health
- Identifying the impact regular physical activity has on wellbeing

S.A. Curriculum learning dispositions: students will have opportunities to build their resilience, reflectiveness, and collaboration.