

YEAR 4 CURRICULUM OVERVIEW

TERM 2 2026

MATHS

DECIMALS, FRACTIONS AND MONEY

Students will:

- see the pattern of the place value system extend to decimal numbers, exploring tenths and hundredths and apply this understanding to their knowledge of money.
- make connections between fraction and decimal notation.
- apply their mathematical knowledge to a real world context, exploring addition, subtraction, money and data.

MULTIPLICATION AND DIVISION

Students will:

- multiply and divide numbers in a range of contexts using a range of visual and mental strategies including arrays and problem solving activities.

SCIENCE

PHYSICAL SCIENCE: FORCES

At the end of the unit, students will:

- understand that a force is a push or pull that can change the direction, speed or shape of an object
- investigate and predict the effects of contact (push, pull) and non-contact forces (such as gravity and magnetism) on different materials
- apply their knowledge of forces by designing, testing, and reflecting on simple experiments and everyday situations.

HASS

AUSTRALIA'S HISTORY 1400 TO MID-1800

During this unit, students will explore:

- the diversity of our First Nations Peoples and their continuous connection to Country/Place
- the effects of interactions and contact between First Nations Peoples and the Macassans and Europeans.

At the end of the unit, students will write a journal from the perspective of a child aboard the First Fleet, demonstrating their understanding of:

- the events in England leading to the establishment of the first British colony in Australia
- conditions aboard a First Fleet ship
- issues faced by the colonies.

ENGLISH

READING

Students will participate in independent, shared and guided reading with a focus on reading accurately, fluently and self-correcting. Students will develop a range of key comprehension strategies to build literal and inferred meaning.

ORAL LANGUAGE

Students will:

- prepare and present an oral presentation focussing on clarity and volume of voice, eye contact, preparation and time limit.
- prepare accompanying slides that address specific criteria outlined in the rubric (sent home during the term).

HANDWRITING

Students will form letters accurately to ensure legible writing.

WRITING

Through our novel study of 'Rowan of Rin' by Emily Rodda, students will:

- identify the common characteristics of a quest
- use comprehension strategies to build literal and inferred meaning
- listen and respond to the text, citing examples to support their response
- discuss how authors develop characters and make a quest engaging
- apply this understanding as they evaluate the text
- re-read and edit their writing, checking for correct spelling, grammar, punctuation and meaning.

SPELLING & GRAMMAR

Students will:

- identify common prefixes, suffixes and base words and explain how affixes change a word's meaning
- understand how knowing the origins of words can help decode unfamiliar vocabulary
- recognise and manipulate graphemes (letters or groups of letters representing sounds)
- break words into morphemes (the smallest units of meaning) and use this knowledge to improve spelling, vocabulary and word-building
- use punctuation to signal the start and end of sentences, direct and indirect speech and contractions.

HEALTH

Friendology: Students master the Friend-o-Cycle & the Friend-o-Meter! They learn to distinguish between Friendship Fires, Mean-on-Purpose, & Mean-by-Accident moments, addressing issues like up-and-down friends, stealing friends, & unkind jokes. **The Keeping Safe: Child Protection Curriculum** provides age and developmentally appropriate strategies to help children and young people keep themselves safe.