

# Year 2 – Term 2 Overview – 2026

## English



When reading students will be able to:

- Read a variety of texts, including stories and poems.
- Read with increasing independence
- Apply taught decoding and comprehension skills
- Discuss language features of persuasive and poetic texts.

When speaking and listening students will be able to:

- Participate in class discussions, share ideas and listen to others.
- Use the 5Ws (who, what, where, when, why) when speaking to an audience without written support
- Retell stories, describing pictures, and express opinions.

When writing persuasive texts students will be able to:

- Create simple arguments, share what they think and why.
- Use reasons to support opinions (for example, "I think we should have longer playtime because...").
- Apply simple punctuation (capital letters, full stops)
- Write compound sentences (using "and", "but", "because").

When writing poetic texts students will be able to:

- Write short poems, including creative use of words and sounds.
- Describe feelings and experiences through poetry.
- Use simple punctuation with increasing complexity as they gain confidence and incorporate new learning in their writing.

## Learning Dispositions

Empathetic:



Reflective:



Resilient:



Curious:



Empathy:



Responsible:



Resourceful:



## Science



When exploring our topic 'Sounds like' students will be able to:

- Recognise that sound is made by vibrations.
- Identify different sources of sound in everyday life.
- Describe sounds as loud/soft or high/low and explain how we can change them.
- Observe and communicate how sound travels through air and other materials.
- Communicate observations about sound using simple scientific words and drawings.

## HASS



When investigating our unit 'Now and Then' students will:

- Compare family life now and in the past by listening to stories, sharing experiences and making simple family trees.
- Discuss and evaluate how daily routines at home and school have changed or stayed the same over time.
- Explore changes in household technology and compare objects from the past and present.
- Learn about significant features and landmarks of the local community including our school and First Nations People.

## Maths



When adding and multiplying students will be able to:

- Explore how repeated addition (such as  $3 + 3 + 3$ ) links to multiplication (such as  $3 \times 3$ ).
- Use hands-on materials (like counters or blocks) to show how groups of numbers work.
- Practise skip-counting (for example, counting by 2s, 3s, 5s, and 10s).
- Identify and continue repeated patterns using colours, shapes, or numbers.
- Solve simple number problems using patterns, such as predicting what comes next in a sequence.

When telling the time students will be able to:

- Read and use simple clocks to tell the time to the hour, half-hour and quarter hour.
- Describe events in their day using time words eg morning am and night pm.
- Use daily routines, visual timetables and calendars to help them understand how we use and measure time.

When exploring fractions student will be able to:

- Describe and identify halves, quarters and eighths through repeated halving.
- Use objects (like blocks or counters) to practise dividing things evenly.
- Talk about everyday situations involving fractions, such as sharing food or dividing objects into groups.

## Health and CPC



In our Health and CPC lessons students will:

- Develop skills and work collaboratively to understanding how keep safe, healthy, and build positive relationships at home and school.
- Identify safe and unsafe behaviours, and describe ways to seek help from trusted people or networks.
- Recognise and practise healthy habits, respectful behaviours, and how to show empathy in friendships.
- Notice and respond to body clues and feelings, using strategies to keep themselves and others safe in different situations.

## Visual Arts



During Visual Art lessons students will:

- Create a personal artwork for the school art show using a variety of techniques.
- Apply elements of art (line, colour, shape, texture) to communicate meaning and feelings in their work.
- Experiment with different art materials and techniques (e.g. drawing, painting, collage) to complete their piece.
- Share and reflect on their finished artwork with peers and the school community.