

Maths

Number – Place Value

Students will be able to:

- Skip count by 10s, 5s, and 2s.
- Count forwards and backwards from any number up to 120.
- Recognise, read, and write numbers to 120.
- Group and partition numbers to 20 and understand how numbers are made up of hundreds, tens and ones.

Measurement – Time and Duration

Students will be able to:

- Sequence familiar events in order, using days of the week and times of day.
- Compare and discuss the duration of everyday activities (e.g. which activity takes longer or shorter).

Students will develop:

- Fluency and problem solving
- Understanding and reasoning

SA Curriculum Dispositions

Students will develop **resilience** and be **reflective** by being open to new challenges. They will demonstrate a willingness to try different strategies and plan next steps.

Science

Biological Science – Living & Non-Living Things

Students will:

- Identify the basic needs of animals and plants, such as food, water, and shelter.
- Describe how different habitats provide for the needs of various living things.
- Explain how plants and animals depend on their environment to live and grow.

SA Curriculum Dispositions

Students will be **curious** by posing questions and engaging in investigations about living and non-living things.

Health

Child Protection Curriculum

Students will be able to:

- Recognise safe and unsafe situations and identify trusted adults who can help them.
- Use appropriate language to express their feelings, needs and concerns.
- Practise strategies to keep themselves safe in different situations, both at school and in the community.

Use **Friendology** strategies and language to support and develop social skills and conflict resolution.

Follow the **GREAT DREAM** Actions for Happiness through Circle Time.

SA Curriculum Dispositions

Students will be **responsible** by building positive relationships and by making decisions to keep themselves and others safe. They will be **respectful** by expressing their needs and consider the needs of others. Students will build **resilience** by having a growth mindset and reflective on self-talk.

Humanities and Social Sciences

My World - Past & Present

Students will:

1. Identify and describe different types of family structures, including their own.
2. Discuss how their families and others have changed over time.
3. Share stories and information about their own experiences and family history.

SA Curriculum Dispositions

Students will be **empathetic** and **curious** when engaging with narratives of the past and present and respond in ways that acknowledge others' experiences.





Year One

Room 1 – Monique
Term Two Overview 2026

English

Writing

Students will be able to:

- **Information Reports:** Create simple information reports about animals including a title, general classification, subheadings, using present tense, simple factual sentences and labelled diagrams.
- **Narrative:** Create simple narratives including an orientation, describing characters and setting, complication and resolution. Understand that narratives have a beginning, middle and end.
- **Recount:** Create detailed recounts of familiar events using time connectives (first, then, next, finally).
- Talk about what they have read and written, using appropriate vocabulary and grammar for their year level.

Grammar

Students will be able to:

- Form letters correctly and write on lines when practising handwriting.
- Expand sentences to include finger spaces, capital letters, simple conjunctions (and, because) and punctuation.
- Explore proper nouns, nouns, adjectives, verbs and adverbs.

Spelling

Students will be able to:

- Recognise and use high-frequency words (heart words, red words) in reading and writing.
- Spell simple words correctly using Read Write Inc sound knowledge.
- Attempt more challenging words using known spelling rules and strategies.
- Recognise when a word is spelt incorrectly and attempt to self-correct.

Reading

Students will:

- Read simple texts aloud with growing accuracy and confidence.
- Use strategies such as sounding out words and looking at pictures to help understand the story.
- Answer questions and talk about what they have read to show understanding.
- Student will be able to re-read and self-correct their reading when it doesn't make sense.
- Read and understand a range of texts, including stories and factual information.
- Recognise high-frequency words (heart words) in simple texts.

Speaking & Listening

Students will be able to:

- Take turns to speak and listen respectfully during class discussions and sharing time.
- Express their ideas clearly using full sentences when speaking and responding to others.

SA Curriculum Dispositions

Students will develop **curiosity** through exploring and creating their own texts. They will be **reflective** by connecting with a range of narratives and unpacking characters' feelings and perspectives. Students will be **resourceful** when collecting information to write simple factual reports.