

2025 annual report to the Community

# Norwood Primary School

Norwood Primary School number: 0131

Partnership: Central East



School principal:

 Signature

Date of endorsement:

11/02/2026



Government of South Australia  
Department for Education

# Context Statement

Norwood Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 361. Norwood Primary School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 1% Aboriginal students, 6% students with disabilities, 16% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

## Governing Council Report

Throughout 2025, the Governing Council worked closely with school leadership to support and endorse key improvement priorities focused on teaching and learning, wellbeing, community engagement, and the physical environment. The Council approved the Site Learning Plan, which emphasised the development of effective learners through learning dispositions, visible thinking routines, and student voice. The Governing Council valued updates on how these priorities were enacted across the year, including the way student feedback and reflection informed ongoing improvement.

Community engagement was a strong focus for the Governing Council, with many opportunities for families to connect with the school and celebrate student learning. Whole-school events such as Sports Day, Multicultural Week and Harmony Day, Reconciliation Week, the Art Show, school performances, and the School Musical contributed to a strong sense of belonging and shared identity. Council appreciated the way these events reflected the diversity of the school community while strengthening relationships between students, families, and staff.

Fundraising continued to play an important role in supporting school improvement. The Governing Council acknowledges the significant success of the Quiz Night, which was a significant fundraising event for the year. The Council wishes to formally thank staff for the considerable time, creativity, and organisation they contributed to planning and delivering this event, as well as families and community members for their generous support. Funds raised through fundraising activities will be reinvested into priority areas that directly benefit students.

Facilities remained a key area of focus throughout the year. The Governing Council supported progress on major infrastructure projects, including plumbing works, mould remediation, gutter and fascia replacement, and planning for playground redevelopment.

The Council particularly appreciated hearing about the teacher-led consultation with students regarding playground design, recognising this as a meaningful example of student voice informing decision-making. The Council endorsed staged improvements to outdoor spaces in accordance with the approved master plan and looks forward to seeing these enhancements further support student engagement and wellbeing.

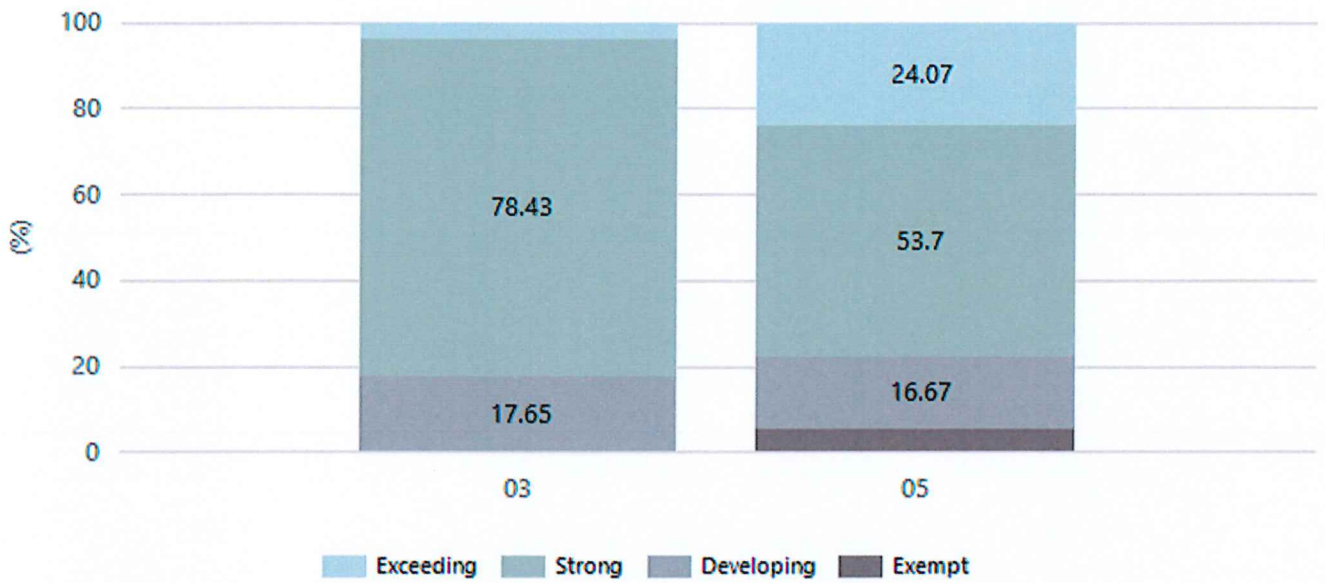
The Governing Council thanks the school community for its ongoing commitment, generosity, and collaboration throughout 2025. We look forward to continuing to work in partnership with the school to support ongoing improvement, strong community connections, and learning environments that enable all students to thrive.

## Performance Summary

### NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

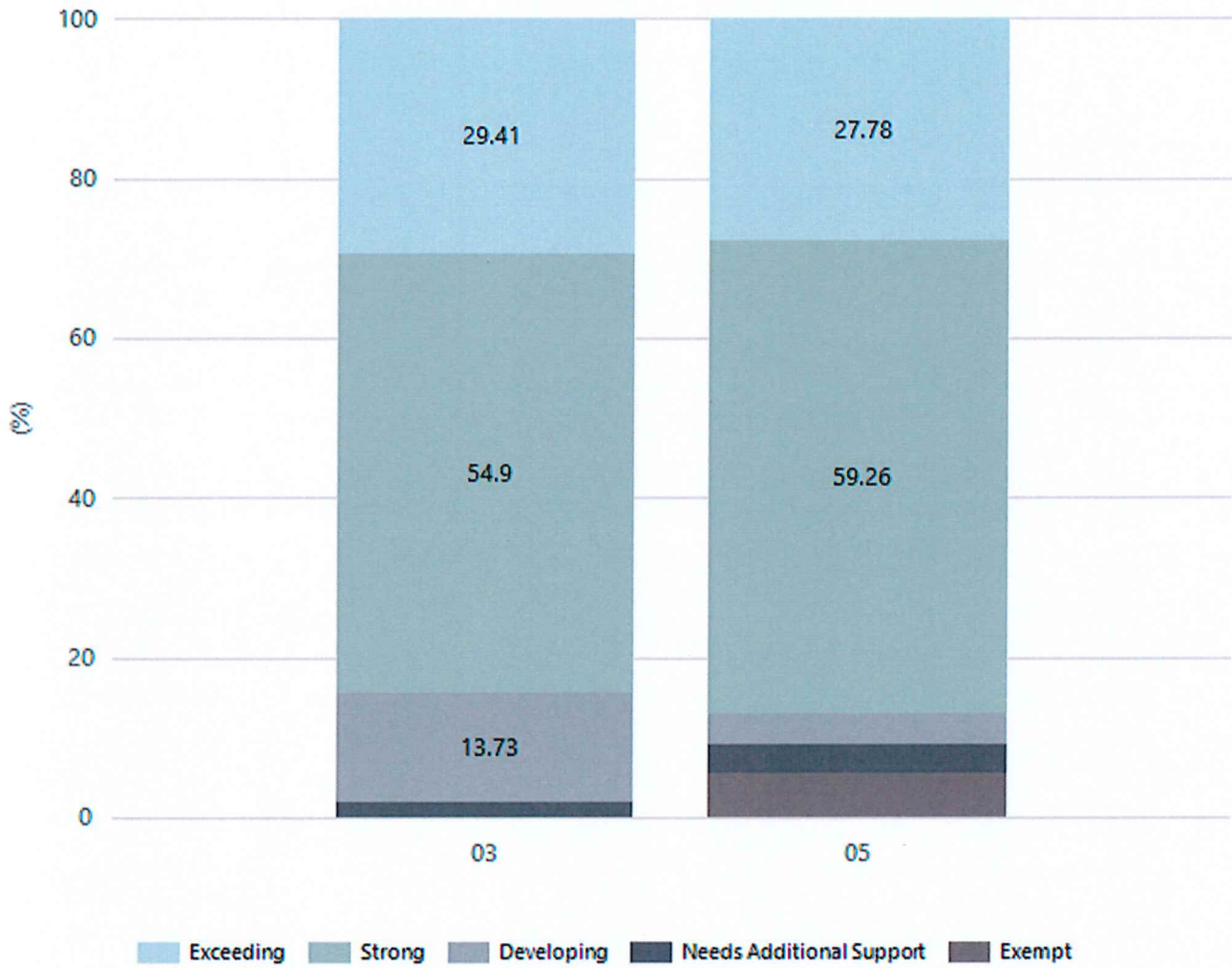
## Numeracy



Year Level	03	05
Exceeding	2	13
Strong	40	29
Developing	9	9
Exempt		3
Total	51	54

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

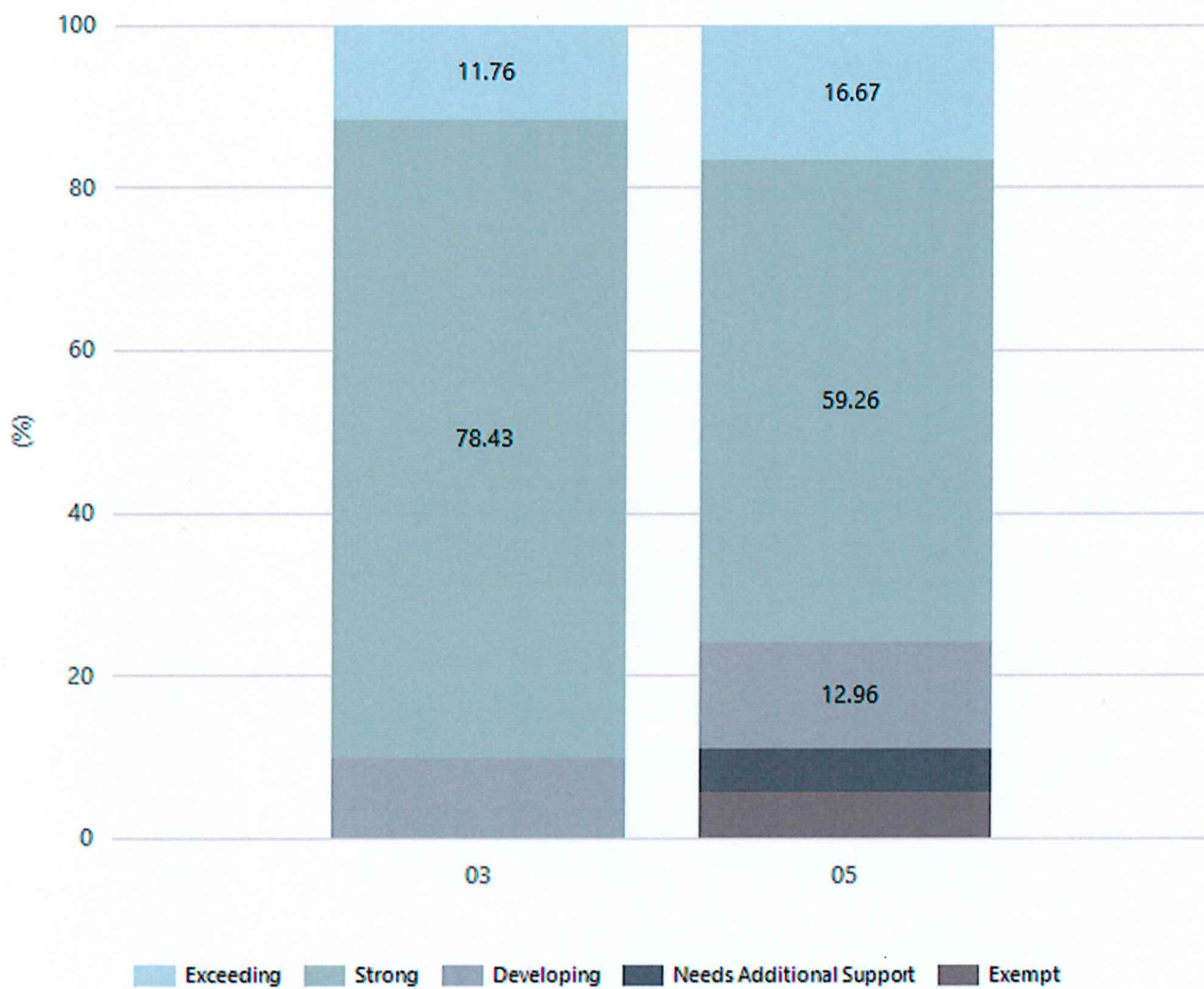
## Reading



Year Level	03	05
Exceeding	15	15
Strong	28	32
Developing	7	2
Needs Additional Support	1	2
Exempt		3
Total	51	54

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

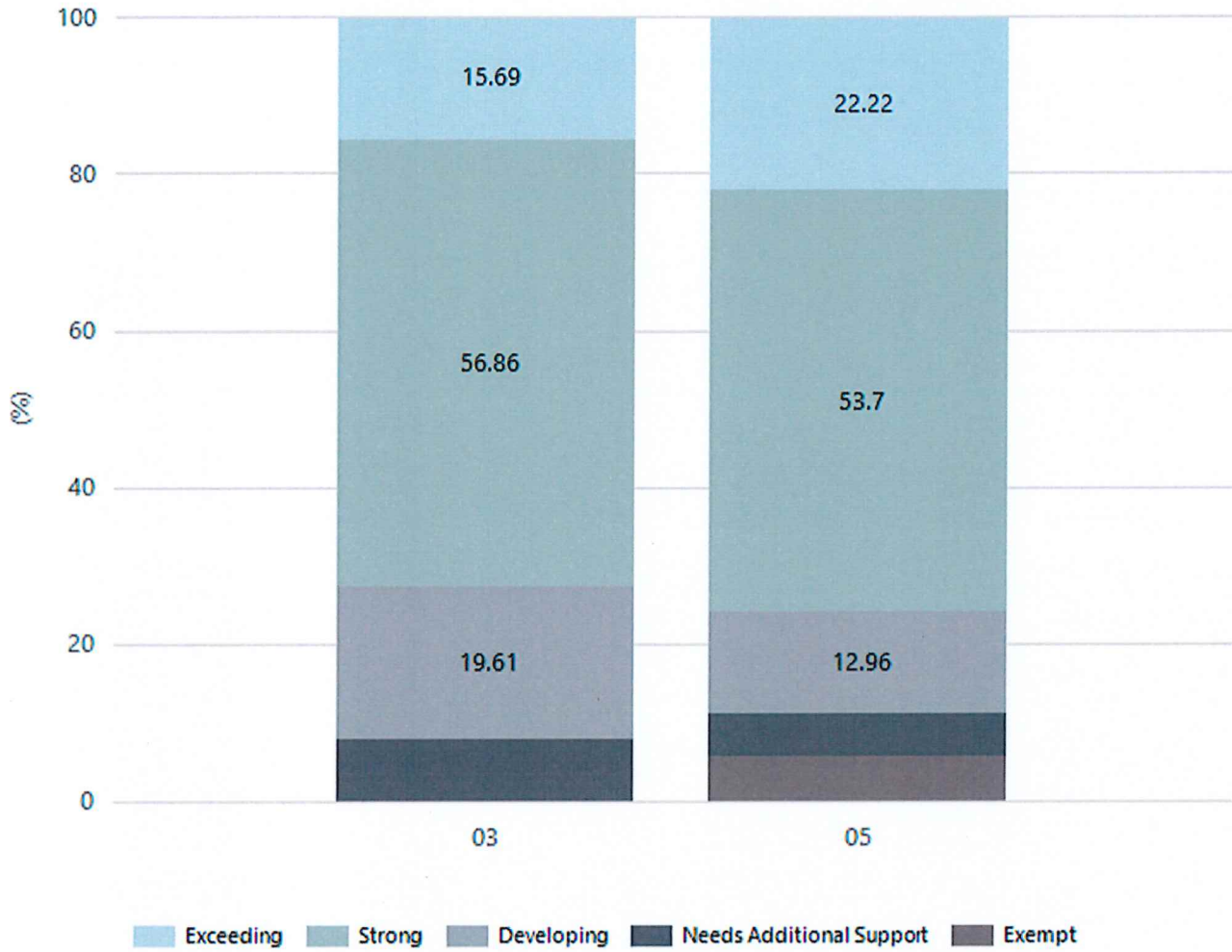
## Writing



Year Level	03	05
Exceeding	6	9
Strong	40	32
Developing	5	7
Needs Additional Support		3
Exempt		3
Total	51	54

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

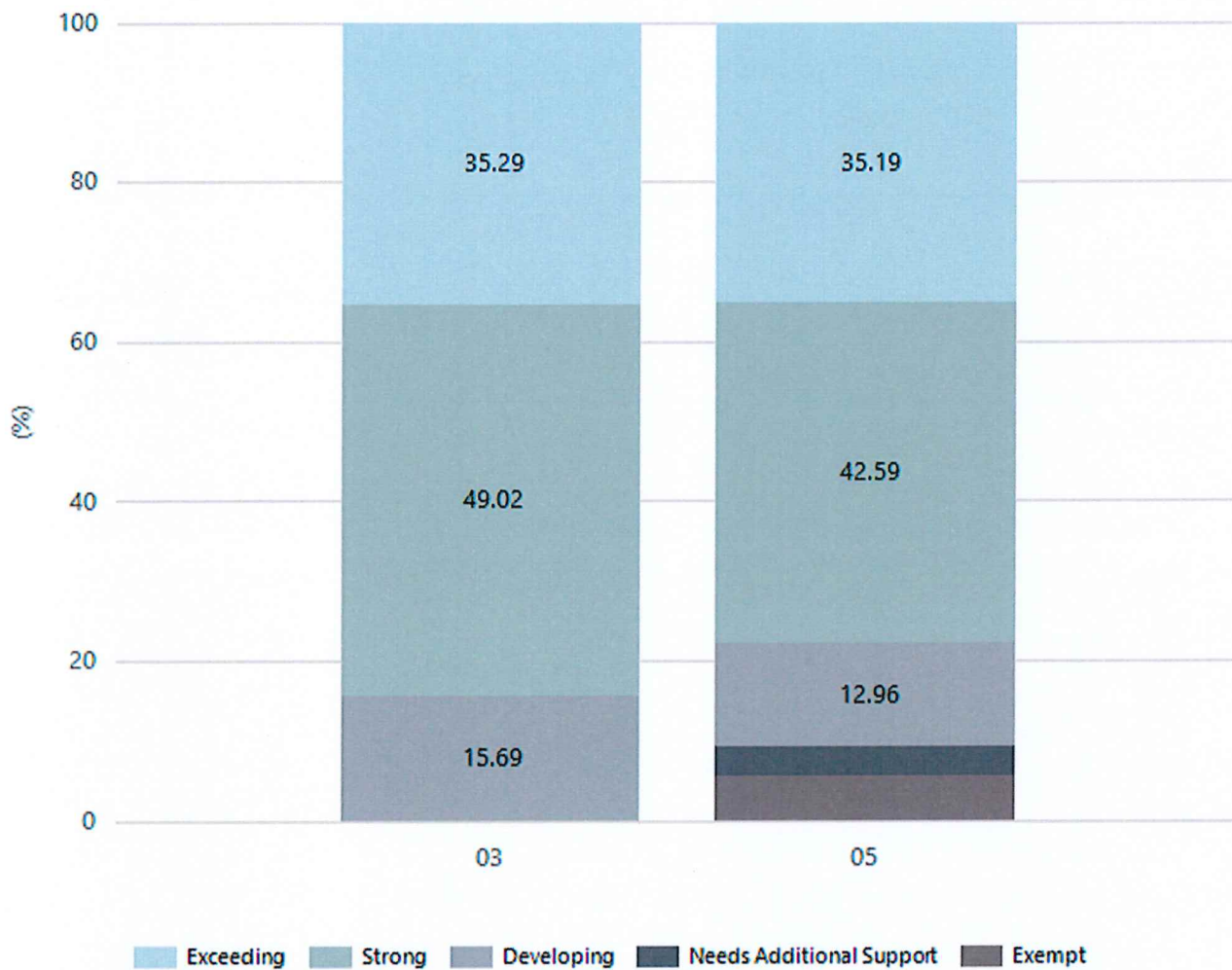
## Grammar



Year Level	03	05
Exceeding	8	12
Strong	29	29
Developing	10	7
Needs Additional Support	4	3
Exempt		3
Total	51	54

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## Spelling



Year Level	03	05
Exceeding	18	19
Strong	25	23
Developing	8	7
Needs Additional Support		2
Exempt		3
Total	51	54

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## School Attendance

Year Level	2023	2024	2025
Reception	92.9%	94.0%	92.6%
Year 01	93.7%	91.5%	92.5%
Year 02	91.6%	92.9%	95.0%
Year 03	90.9%	94.4%	93.4%
Year 04	94.4%	92.5%	91.5%
Year 05	92.7%	93.2%	92.8%
Year 06	92.4%	93.3%	92.0%
Total	92.6%	93.2%	92.8%

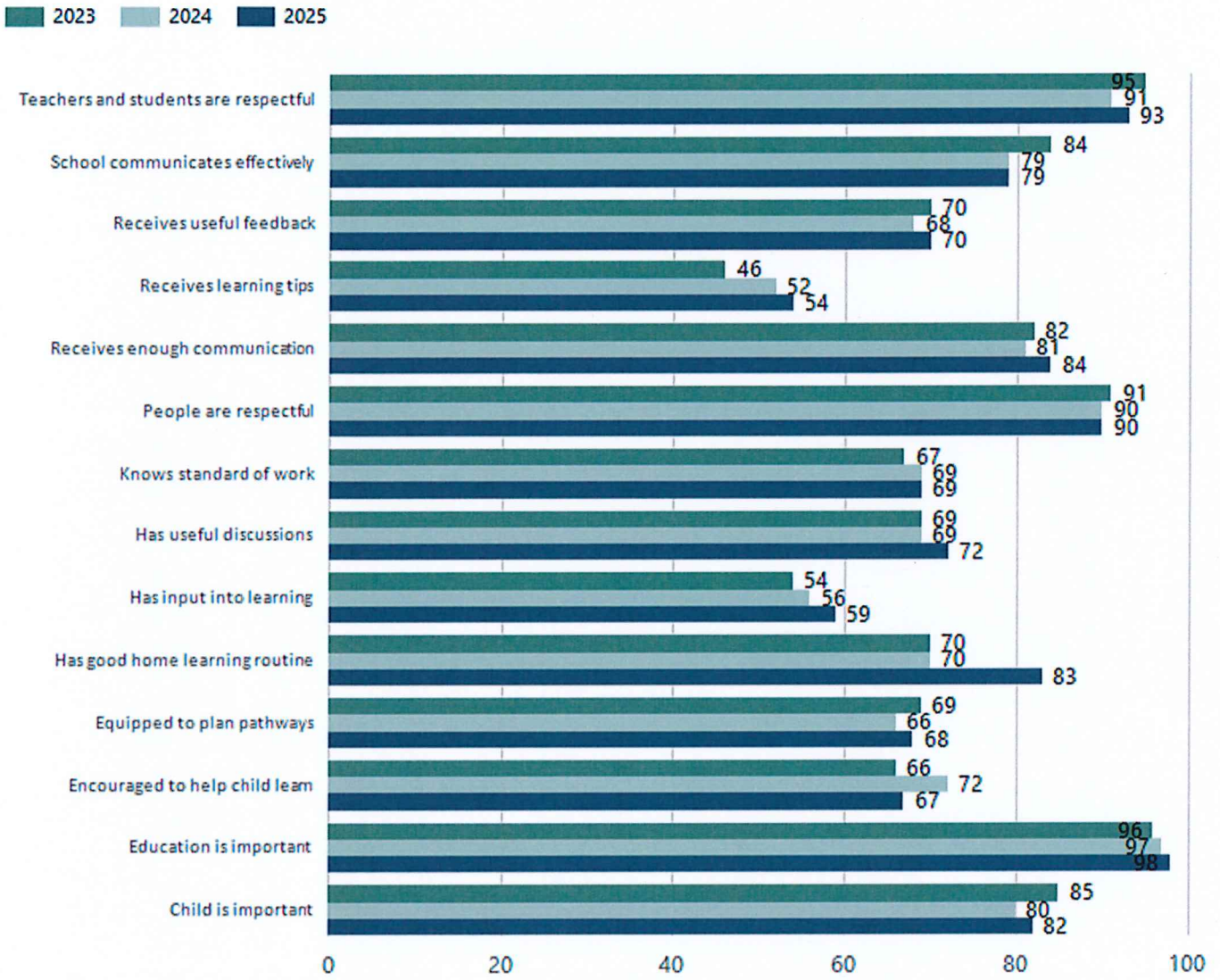
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

## Intended Destination

Leave Reason	Number	%
EX - EXEMPTION	1	5.0%
IS - INTERSTATE	11	58.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	1	5.0%
OV - LEFT SA FOR OVERSEAS	5	26.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	1	5.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	21
Postgraduate Qualifications	7

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalentents	0.0	24.7	0.0	12.0
Persons	0.0	28.0	0.0	22.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$30 000
Grants: Commonwealth	\$2 400
Parent Contributions	\$281 563
Fund Raising	\$35 635
Other	\$101 715

Data Source: School supplied data.