

SPECIALIST OVERVIEW

THE ARTS - DRAMA

Students will:

- use prior knowledge to deepen their understanding of the elements of drama and how they communicate meaning in the artworks we are exposed to and perform.
- explore storytelling through movement and dramatic action, focussing on physical and emotional traits of a character.
- Collaborate with peers to create a script for an audience.
- Reflect on how physical theatre performers tell a story through movement.
- Create a performance for Harmony Day.
- Develop improvisation skills through role play and scripted drama to build confidence when performing and speaking.
- Use elements of drama (role, situation, focus and relationships) to explore ways to create meaning when communicating ideas and information.
- Anna.Bowers229@schools.sa.edu.au

HEALTH & PE

In Term 1, the PE program is designed to support a successful start for our seniors of the school and is focused on building a positive and safe team environment. This is achieved through centering our approach during the first few weeks around group cooperative and teamwork within their new classes.

Our emphasis will then take on a Game Sense approach which will allow for skill development and refinement, as well as utilising learnt skills in game like situations. This term, our sporting focus will be Striking and Fielding (Cricket).

Students will also be undertaking fitness testing (The Beep Test) as a base starting point to then try to improve throughout the year with a focus on goal setting and putting in effort.

If your child is injured and should not participate in physical activity for a period of time, please send a note or email so that I am made aware.

I look forward to working with your child/ren this year and continuing to build safe and positive relationships with them during HPE lessons. If you would like to contact me regarding your child's learning or have any questions, please feel free to contact me via email on

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In Health, students will:

- explain how our identities and responses to change are enhanced by recognising influences, accessing support and using reliable resources.
- identify emotional regulation responses and how these responses help maintain safe and healthy relationships, both online and offline
- understand stereotypes and valuing how diversity influences inclusive, safe and respectful relationships and communities.

TECHNOLOGIES

During term 1, year 6 students will build on their existing knowledge of digital systems by learning about networks, the internet, smart devices, machine learning, AI and sensors.

Networks

Students will learn what a network is and how digital systems can use them to transfer data. They will learn what the internet is and how digital systems can connect to networks via wired and wireless connections. Transmission Control Protocol (TCP) and Internet Protocol (IP) address is also covered.

Systems thinking

Students learn that small wireless devices contain many of the same components as other digital systems and often include additional sensor as inputs.

Smart devices

What makes a device smart? Students will investigate "smart" devices and how their functionality is increased with an internet connection.

Machine learning, AI and sensors

How does machine learning and AI contribute to smart systems? Students experiment with machine learning applications, how they learn and how they address sensor data. They will also be coding simple algorithms that respond to motion sensing.

ITALIAN

During term 1, we will be focusing on language and culture in the units... Chi sei? (Who are you?) and La Festa Italiana, in preparation for our Norwood PS Italian Festival.

- Below are the key learning intentions:
- Recount a personal experience from the summer holidays
- Ask and respond to questions about emotional state, self and personal preferences
- Interact in class routines and activities using appropriate Italian language
- Engage in intercultural experiences, such as song and dance
- Apply knowledge of sound combinations, pronunciation and intonation patterns to develop fluency when reading, speaking and writing.