

ENGLISH

Students will:

- use plot structure, characterisation, and conflict to display comprehension of stories
- create, edit and present imaginative, written, oral or multimodal texts and presentations using text structures and language features
- compare points of view and story themes between a variety of short stories
- write a short story about a character that faces a conflict
- reflect on the writing process and explain editorial choices
- use comprehension strategies to build literal and inferred meaning and to connect and compare content from a variety of sources
- study the morphology and etymology of a range of words
- prepare and deliver oral presentations

YEAR 6

TERM 1

CURRICULUM OVERVIEW



IDENTITY AND BELONGING

This term, students will learn to recognise influences and build confidence in handling change, helping them develop a strong sense of self.

MATHS

Students will:

- recall and represent number properties and explore their properties (prime, composite, factors, multiples, square)
- use and plot positive and negative integers on a number line
- solve everyday problems involving integers
- partition fractions into fractional parts
- order, represent and investigate fractions on a number line using benchmark fractions, whole numbers and equivalent fractions
- interpret, model and solve problems involving fractions including addition, subtraction, multiplication and division
- apply knowledge of place value to add and subtract decimals of monetary problems

HASS

Students will:

- understand diversity and how places, environments, people and cultures differ across the world in multiple ways
- understand and investigate the interconnections between Australia and different places globally and their location in relation to Australia, with an emphasis on countries in the Asia region
- describe locations of local, national and global places in absolute and relative terms using large and small-scale maps and cartographic conventions
- understand how Indigenous people differ across the world
- understand how the effects of a geographical challenge on people and places can be reduced

SCIENCE

Students will:

- investigate the physical conditions of habitats
- analyse how the growth and survival of living things is affected by changing physical conditions
- collaborate in a guided investigation to understand how different methods of watering affect plant growth and conduct an investigation to know the effects of salt water on plant health
- understand the impact that humans have had on native environments
- plan investigations to understand the conditions needed for mould growth
- analyse and describe data collected from mould investigations and collaborate to appropriately communicate findings