

TERM : 27th January – 10th April, 2026
Maerschel and Eugene's Year 5 Overview

EFFECTIVE LEARNING –

Term focus is Curiosity

Learners will be encouraged to:

- notice, wonder and ask insightful questions.



- feel confident to seek different perspectives and test ideas.
- embrace uncertainty and take action.



SCIENCE Chemical Sciences

- Solids, liquids and gases have different properties.
- Making predictions about scientific investigations.
- Famous scientists involved with chemicals and matter.

HISTORY

- Economic, social and political reasons for the establishment of British colonies in Australia after 1800.
- Celebrations and connections to the Australian Identity.

CIVICS AND CITIZENSHIP

- Australia's democratic system of government.
- Differences between Democratic and Autocratic systems of government.

HEALTH

- Emotional Interactions - Identify what's needed to establish and maintain respectful connected relationships.
- The GREAT DREAM and Friendology
- Student Voice (Class / SRC meetings), and Buddy Class



ENGLISH

Reading

Students will listen to, read and interpret the novel *How to Eat Fried Worms*, by Thomas Rockwell, and show an understanding of character development in relation to plot and setting.

Students will explore this novel, building understanding of how the author creates

characters within a fictional setting.

Library lessons - students will explore how texts vary in purpose and structure and expand their understanding with personal reading time.

Writing

Students will experiment with techniques used by Thomas Rockwell to begin creating their own characters.

They will participate in comprehension tasks to clarify understanding of content.

Students will write the first chapter of a fictional novel that introduces contrasting characters within a setting and leaves the audience wanting to read more!

Editing - Students will develop cohesive structure, grammar and punctuation.

Grammar - Students will explore verb types and how they help us as writers.

Spelling - Students will work to develop their skills in the four key areas of phonology, orthography, morphology and etymology.

Viewing and Responding

Each week students will view and respond to the ABC's programme 'Behind The News'.

Oracy - Speaking and Listening

Oral language activities - Students will become increasingly proficient at selecting language to express and share ideas, appropriate to audience, purpose and task; in planned and impromptu speaking situations.



MATHEMATICS

Number

Students will:

- develop their understanding of multiplication patterns and how to identify and describe factors and multiples.

- learn how to round to the nearest number and develop their estimation skills, use this to check the reasonableness of answers

- solve problems involving division by a single-digit number including those resulting in a remainder.

- create simple financial plans
- use efficient mental and written strategies and apply appropriate digital technologies to solve problems.
- recognise, represent and order numbers to at least hundreds of thousands and solve problems involving multiplication of large numbers by 1 or 2-digit numbers using efficient mental, written strategies and appropriate digital technologies.

- compare and order common unit fractions and locate and represent them on a number line. Students learn to use the terminology numerator, and denominator and recognise the

connection between fractions and division.

- learn to recognise and write fractions in their simplest form.

- use and record proper fractions, improper fractions and mixed numbers.

- investigate strategies to solve problems involving addition, subtraction, multiplication and division.

