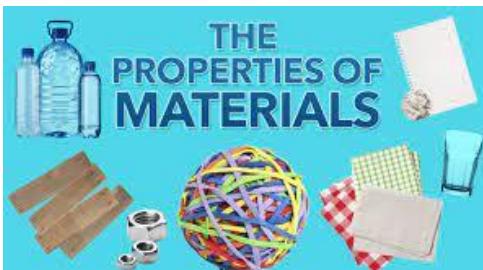
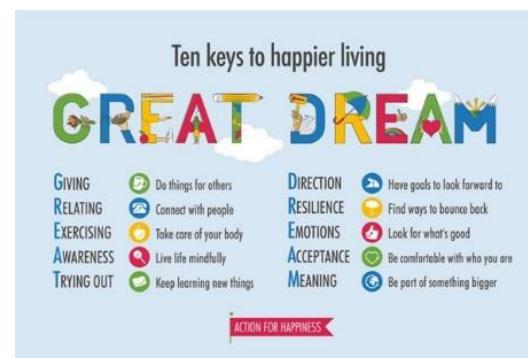
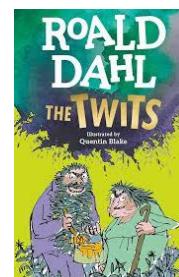


<p>Year 4 Curriculum Overview Term 1 2026 Rachael Klepczynski, Adele Pepper, Stefan Gould</p>	<p>HASS: Civics and Citizenship</p>	<p>ENGLISH</p>
<p>MATHS</p> <p>Number and pattern: Students use their understanding of the place value, base-ten system to regroup and arrange numbers to at least 10s of thousands.</p> <p>Students identify the pattern within the base-ten system while understanding and representing large numbers.</p> <p>Students see the pattern of the place value system extend to decimal numbers, exploring tenths and hundredths specifically.</p> <p>Multiplication, division, odd, even: Students use properties of odd and even numbers to investigate possible patterns using all four operations. Students multiply and divide numbers in a range of contexts using a range of visual and mental strategies, including arrays, problem solving and number sense focused activities.</p> <p>SCIENCE: Chemical Science</p> <p>Students examine the properties of natural and made materials including fibres, metals, glass and plastics and consider how these properties influence their use. Students design, test and build an object for a specific purpose.</p> 	<p>WELLBEING</p> <p>Building a positive learning community, focusing on respectful relationships. Students will develop skills and strategies to become effective learners and build positive relationships through the Friendology Program and the GREAT DREAM.</p>  <p>CHILD PROTECTION CURRICULUM</p> <p>The Keeping Safe: Child Protection Curriculum provides age and developmentally appropriate strategies to help children and young people keep themselves safe.</p> <p>VISUAL ARTS</p> <p>Students respond to and make art works independently and collaboratively, drawing from a range of sources. They will learn about artists and their specific techniques.</p>	<p>Reading: Students will participate in independent, shared and guided reading with a focus on fluency and key comprehension strategies. Students borrow weekly and are encouraged to read at home each night.</p> <p>Oral Language: Students will prepare and present an oral presentation with focus on clarity and volume of voice, eye contact, preparation and time limit.</p>  <p>Writing: Students will develop their narrative writing skills to become creative and engaging writers. They will listen to our class novel and focus on examining and analysing the language features and techniques used by the author to develop characters and plot. Students develop understanding of the choices made by authors and apply this understanding to creating a new chapter for the explored narrative.</p> <p>Spelling & Grammar: Daily spelling and grammar program that includes:</p> <ul style="list-style-type: none"> • phonics (letter/sound relationship) • decoding (reading the word) • encoding (writing the word) • morphology (how words are put together) • etymology (where words come from) • sentence structure • punctuation. 