

English

- Support students to transition into becoming independent readers, continuing to develop their decoding and comprehension skills, using a range of texts.
- Explore the language features of recount and narrative texts.
- Identify the purpose and audience for a recount and a narrative text.
- Read Write Inc: sounding, blending, writing and reading.
- Write words legibly with growing fluency using unjoined upper and lower-case letters.
- Use simple punctuation (e.g. full stops, capital letters, commas, question marks and exclamation marks with increasing accuracy.)
- Create and edit written texts with appropriate structure, with some compound sentences.



Science Bent Out of Shape

- Students will identify and investigate different types of physical changes that occur with a range of objects.
- Record and observe how everyday objects can physically alter without changing the material it is made from.
 - Students will learn to make predictions and record findings.
 - Students will pose questions and contribute within classroom discussions.



Year 2 Term 1

Overview 2026

Learning Dispositions

Empathetic:



Reflective:



Resilient:



Curious:



Empathy:



Responsible:



Resourceful:



Planning	Organization	Self-Control
Task Initiation	Executive Functioning Skills	
Time Management	Metacognition	Working Memory
Attention	Flexibility	Perseverance

Health & Child Protection Curriculum

Safety: What is safety?

- Safe people at school in our wider community
- Early warning signs: what happens inside our bodies when we feel unsafe/danger?
- Feelings: Identify how different situations influence emotional responses.



Mathematics: Being a Mathematician Number & Algebra

- To understand that mathematics is used by everyone and that everyone can be a maths person.
- To learn how to model, represent and explain to prove thinking in mathematics.
- Learning from our mistakes is important and learning how it makes our brains grow by becoming deep thinkers.
- To learn and display perseverance and resilience during our thinking and problem solving tasks.
- Order, count and represent large collections to 1000.
- Apply knowledge of place value to rearrange and rename two and three digit numbers (units, tens, hundreds, thousands)



HASS—Geography

Geography: Our Country Our Connections

- Identify places of importance to themselves and family on a world map e.g. place of birth.
- Discuss how people are connected to places from around the world and in our local community.
- Identify how First Nations Australians connect to country and land.
- Explore Australia's states/capital cities and investigating the continents

Visual Arts

- Use various materials, colour and techniques to create personal artwork, concentrating on fine motor skills.
- Explore a variety of famous artists, view their work.

