

English

Read Write Inc:

RWI is our reading and spelling program, supporting phonological skills, fluency, and morphology to help students segment, blend, decode, and understand word parts for stronger reading and writing skills.

Genre Writing:

Recount, narrative and descriptive writing to explore how texts and language features are organised according to their purpose.

Grammar:

Expanding descriptive sentences to build understanding of punctuation including full stops, question marks, exclamation marks and correct use of capital letters.

Students will learn:

- words can represent people, places and things (nouns, including pronouns)
- happenings and states (verbs)
- qualities (adjectives)
- details such as when, where and how (adverbs)

Oral language:

Activities such as Sharing and Guest Reader develop interaction skills including turn-taking, speaking clearly, using active listening behaviours and responding to others.

Handwriting:

Practise and use of correct letter formation.

Maths

In Term One we focus on Number which includes a range of **counting strategies** that will support understanding of concepts such as addition, subtraction, skip counting, partitioning and subitising.

Problem Solving Activities: Strengthening **addition** and **subtraction** skills. Revisiting how to recognise and represent numbers to at least 120.

Subitising: Students will recognise and name the number of objects within a collection using subitising skills.

Skip Counting: Students will continue and create pattern sequences, with numbers or symbols, by twos, fives and tens.

Partitioning: How to represent two-digit numbers in different ways.

Health & Wellbeing

Students will be exploring emotions and our responses such as noticing and naming feelings and our interactions with others. Personal identity and belonging by exploring similarities and differences of self and others.

Over the year we will be covering the **Child Protection Curriculum**.

There are two main themes:

- We all have the right to be safe
 - We can help ourselves to be safe by talking to people we trust.
- In Term One the focus areas include: feelings, the right to be safe, risk taking, trust networks and warning signs.

As a school we are embedding **Effective Learning Time** by engaging students in structured 'circle time' to build their understanding of how they learn and develop thinking strategies. We will focus on **'The GREAT DREAM'** which encompasses strategies for wellbeing and success in life. This also incorporates establishing classroom expectations, A & B Choices, Bucket Filling and **Friendology**.

We are incorporating a new whole school approach with **Body Bright**. This program is to help support and promote healthy attitudes and behaviours towards our body, eating, and physical activity in children so they can thrive both at school and in life.

Year one

Room 1 - Monique Term One Overview 2026

- Buddies with Year 6 students
- Library borrowing
- Whole school celebrations
- SRC/Class Meetings



Inquiry

Humanities and Social Sciences

(HASS):

During HASS students will develop questions, collect information, interpret and record observations. Through class discussions they will share and compare their own understandings of past and present. Students will retell stories about their lives.

In Term One, we will focus on History, through exploring 'My World' - identifying our individual family structures and how they have changed over time.

Science:

Science gives students opportunities to make predictions and record observations using scientific language.

In Term One, we will focus on Biological Sciences. This topic involves identifying basic needs of living things and how the places they live meet those needs. Students will understand that living things have a variety of external features.