Year 6 Overview

Term 4 2025

English

Students will:

- explain the way authors use sound and imagery to create meaning and effect in poetry
- describe the effects of assonance, alliteration and onomatopoeia in a poem
- identify authors' use of vivid, emotive vocabulary, such as metaphors, similes, personification, idioms, imagery and hyperbole
- analyse how text structures and language features work together to meet the purpose of a text, and engage and influence audiences
- use comprehension strategies such as visualising, predicting, connecting, summarising, monitoring and questioning to build literal and inferred meaning, and to connect and compare content from a variety of sources
- investigate words from other languages that are now used commonly in English and understand their original meanings and origins.

NORWOOD
EST 1877
PRIMARY SCHOOL

Celebrating our Year 6 Community

The future belongs to those who believe in the beauty of their dreams

-Eleanor Roosevelt

- Reflecting on our Norwood schooling journey
- Self portrait artwork
- Graduation dance
- Preparation for graduation
- Transition to High School

Maths

Students will:

Continued from Term 3

- establish the formula for the area of a rectangle and use it to solve practical problems
- understand that some angle pairs have special relationships based on their position or measures (for example, supplementary angles, complementary angles).
- identify the relationships between angles on a straight line, angles at a point and vertically opposite angles; use these to determine unknown angles, communicating reasoning

- compare the parallel cross-sections of objects and recognise their relationships to right prisms
- locate points in the 4 quadrants of the Cartesian plane
- describe changes to coordinates when a point is moved to a different position on the Cartesian plane
- recognise and use combinations of transformations to create tessellations and other geometric patterns, using dynamic geometric software where appropriate
- recognise that probabilities lie on numerical scales of 0 – 1 or 0% – 100%

HASS

Students will:

- review understanding of the relationship between civics and citizenship, democracy and government
- understand the role and importance of the three levels of government in Australia
- know how ideas from citizens are made into law in Australia
- understand what rights, responsibilities and privileges are, how they impact daily life and connect to citizenship
- understand what it means to be an Australian citizen
- understand the obligations that Australian people have as global citizens

Science

Students will:

- describe the movement of the Earth and other planets relative to the sun
- model how Earth's tilt, rotation on its axis and revolution around the sun relate to cyclic observable phenomena, including day and night length
- recognise the role of gravity in keeping the planets in orbit around the sun
- pose questions that can be investigated scientifically to explore and model scientific phenomena
- create texts to communicate ideas and findings