

Specialist Overview

Health & PE

Health and Physical Education with Stefan

The Health and Physical Education program delivers 1 lesson a week for each Year 6 class. In term 4, our sporting focus will be on Striking and Fielding activities (Tee-ball). Through this sport and modified activities, students will be refining their fundamental movement skills (FMS) with a strong emphasis on bat object control and ball accuracy. This will then assist students when transitioning to a Game Sense approach to learning. This modified game sense approach allows for greater cognitive development through use of questioning, adapting to rules and space modifications during different activities.

During this term, students will also be undertaking their fourth and final round of fitness testing (The Beep Test) in week 3 of this term.

If you would like to contact me regarding your child's learning or have any questions, please feel free to contact me via email on Stefan.Gould907@schools.sa.edu.au

Technologies with Matt

Textiles, Fashion and Sustainability

This term, Year 6 students will use systems thinking to explore the complexity and sustainability of the textiles and fashion industries. They will consider all aspects of the system, including material selection, sourcing, production, maintenance, and end-of-life, to design products and services that address sustainability concerns.

Technologies students will:

- Assess the problems created or solved by existing products, services, or environments.
- Generate multiple solutions to a single problem and select the best option based on design criteria or constraints.
- Explain their design ideas using digital tools or analogue methods to produce detailed plans, sketches, or models.
- Include sustainability considerations in their design criteria or briefs.
- Consider sustainable resources, such as second-hand fabrics, compostable materials, or renewable energy sources like solar, wind, or hydropower.

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The Arts

Term 4 is a milestone for students as they use their prior learning in the Arts and their confidence and performance skills to rehearse and share their dance at both graduation and the End of Year Concert events. The concert will be held on Monday, Week 9 and is a chance for the whole family to enjoy their last week of Primary School.

This term students will:

- identify, analyse and apply elements of dance for a specific purpose and effect
- explain how the elements of dance, choreographic devices and production elements communicate meaning
- structure dance sequences using elements of dance and choreographic devices
- work collaboratively and individually to choreograph movement sequences
- recognise and use safe dance practices when improvising movement, choreographing, rehearsing and performing
- respond to stimulus through improvising movement
- represent physical objects and props through abstract movement
- perform dance, combining expressive and technical skills with elements of dance

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Italiano with Maestra Selina

This term our unit is *Alla gelateria* (At the ice cream shop). We will visit Sfizio in week 6 and order a gelato in Italian. This extends the language learnt in the shopping unit of work.

*Please note, there will be a cost for the gelato and a note will follow soon.

Students will:

- apply knowledge of sound combinations, pronunciation and intonation patterns to develop fluency when reading, speaking and writing
- understand and apply modelled grammatical structures and formulaic phrases, using appropriate punctuation
- interact in spoken Italian language to order a gelato and engage with the Italian-speaking community at the café
- use Italian language to express preferences and opinions
- participate in Italian cultural experiences of gelato and panettone for Christmas

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