

## ENGLISH



- Listen to, read and analyse the structure of news articles that inform and entertain readers.
- Create informative texts that become newspaper articles and are written to educate readers about a subject.
- Practise editing skills for cohesive structure, grammar and punctuation.
- Develop sentence structure utilising subordinating and coordinating conjunctions.
- Spelling and word study.
- Library visits.
- View 'BTN'



## HEALTH & PE

- Growth & Development - Introduce age-appropriate knowledge, skills, and attitudes, for students to make informed, safe decisions and to foster healthy relationships.
- Topics including consent, puberty, reproduction, diversity, e-safety, and respectful relationships.
- Student Voice (Class / SRC meetings).
- Weekly PE skill development with Stephan.

## THE ARTS

- Performing Arts with Anna.
- Visual Art: Craft.



## TERM 4 : 13th October - 12th December, 2025

### Year 5 OVERVIEW

Eugene & Maerschel

#### *Our Effective Learning focus for Term 4 is: Critical Thinking.*

*Critical thinking is the active and objective process of analysing facts, evidence and arguments to form sound conclusions and make informed judgments.*

*Critical thinking involves questioning, evaluating different perspectives, and reflecting on one's own biases to understand information thoroughly and solve problems effectively.*

### ECONOMICS & BUSINESS

- Consumer choices.
- Influences on consumer choices and methods that can be used to help make informed personal consumer and financial choices. Budgeting for an event.

### GEOGRAPHY

- The impact of bushfires on communities in Australia, and how people can respond.
- Identifying how Aboriginal and Torres Strait Islander communities responded to bushfires.
- Researching how the application of principles of prevention, mitigation and preparedness, minimises the harmful effects of bushfires.

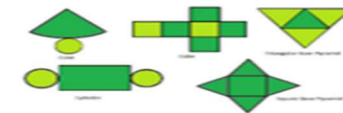


### HISTORY

- Investigating the roles of significant people in colonial history, including explorers of the interior like Charles Sturt and John Mc Douall Stuart; and Aboriginal figures such as the resistance fighters Pemulwuy and Windradyne, and inter-cultural interlocutors like Bennelong. Other notable figures will be the convict architect Francis Greenway, the bushranger Ned Kelly, and philanthropist Caroline Chisholm.

### CIVICS AND CITIZENSHIP

- Working in groups as global citizens.
- Developing sustainable communities together.
- Visit to Parliament House and Centre of Democracy.



## MATHS

- Connect 3-dimensional objects with their 2-dimensional representations.
- Describe transformations of 2-dimensional shapes and identify line and rotational symmetry.
- Students use a grid reference system to locate landmarks.
- Identify all possible outcomes of chance experiments.
- Classify outcomes as either equally likely, more likely or less likely to occur
- Represent the likelihood of events using fractions .
- Foster a positive disposition towards maths, recognising it as a useful discipline to study.

## SCIENCE - Physical Sciences

- Light from a source forms shadows and can be absorbed, reflected and refracted.
- Investigate the properties of light and understand the use of annotated scientific diagrams to communicate understanding.
- Making predictions about scientific investigations.
- Famous scientists— e. g. Röntgen , Newton, Einstein.

