

Year 4 Curriculum Overview Term 4 2025

Rachael Klepczynski, Adele Pepper, Stefan Gould

MATHS

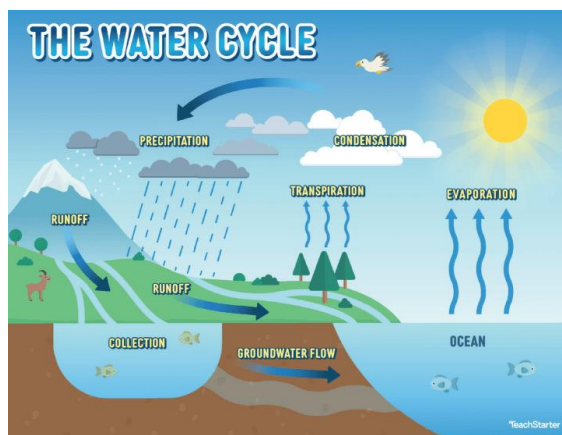
Measurement: students will use scaled instruments and appropriate units to measure length, mass, capacity, angles and temperature. Students measure and approximate perimeter and area.

Time: students will tell time to the nearest minute and convert between units of time when solving problems involving the duration of time.

Chance: students will develop an understanding of the chance of events occurring and whether they are dependent or independent.

SCIENCE: Earth and Space Science

Students will identify key processes in the water cycle and describe how water cycles through the environment. Students will consider why we are encouraged to save water and actions they can take to reduce water consumption and waste.



WELLBEING

Building a positive learning community, focusing on respectful relationships. Students develop skills and strategies to become effective learners and build positive relationships.



CHILD PROTECTION CURRICULUM

The Keeping Safe: Child Protection Curriculum provides age and developmentally appropriate strategies to help children and young people keep themselves safe.

HASS: Geography

Continued from Term 3. Students will design a zoo exhibit for an animal from South America or Africa. They will apply their knowledge of the animal's natural habitat and explain how they will replicate the natural environment (climate and vegetation) to ensure the animal will thrive.



ENGLISH

Reading: Students will participate in independent, shared and guided reading with a focus on fluency and key comprehension strategies. Students borrow weekly and are encouraged to read at home each night.

Handwriting: Focusing on letter formation and correct posture/grip.

Oral Language: Students will prepare and present an oral presentation with focus on clarity and volume of voice, eye contact, preparation and time limit.

Writing: Persuasive writing: Students will examine the language features and structure of a persuasive text and apply these as they plan, draft, edit and publish their own persuasive text.

Class novel: Students will actively listen and respond to a shared class novel.

Spelling & Grammar: Spelling and grammar program continues with an increased focus on morphology.

