

Performing Arts with Anna

Term 4 is **DANCE** term. We will be working together to choreograph a performance for the End of Year Concert, held at school on Monday, Week 9. Students will build on their rhythm work from last term to show their dance moves and style.

Students will be able to:

- identify styles of dance
- explore where, why, and how dance is choreographed and performed
- notice, describe, and discuss a range of features about dances made, performed, and viewed
- experiment with skills for moving safely and expressively, expanding on known ideas to create new and imaginative combinations
- collaborate to structure movements and choreograph a dance sequence using the elements of dance
- use the elements of dance and choreographic devices to structure, rehearse, and perform a sequence that communicates an idea
- feedback using precise dance vocabulary.

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Italiano with Maestra Selina

This term our unit of work is **Le Feste** (Festivals). We will look at some of the festivals celebrated in Italy at this time of year.

Students will:

- apply language and expressions related to festivals
- understand that Italian festivals sometimes blend traditional customs with those from other cultures eg Halloween
- review the Italian alphabet
- create own text using modelled multimodal texts
- translate and interpret familiar phrases and simple sentences
- reflect and participate in intercultural experiences for the celebration of Christmas eg Story of St Nicholas, eat panettone and sing songs.

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Technologies with Matt**Data representation and codes.**

This term is all about codes and data. Year 3 students will revisit the binary system and data representation, exploring how digital systems use numbers to represent images, sounds, and letters. We'll then discover how codes are used in everyday life and investigate how barcodes and QR codes help link data from the virtual world to the physical world. Finally, we'll deconstruct website addresses to better understand website reliability and security.

Security of personal data.

Later in the term, we will learn about the many ways we share our data, both knowingly and unknowingly. We'll discuss how to represent ourselves online securely and safely by being mindful of what we share and using strong passwords. We will also consider the data of others and examine how copyright and licensing help protect digital content.

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Physical Education with Stefan

The Health and Physical Education program delivers 2 lesson a week for each Year 3 class.

In term 4, our sporting focus will be on *Striking & Fielding activities* (**Tee-ball**). Through this sport and modified activities, students will be practicing and refining their **fundamental movement skills (FMS)** with a strong emphasis on bat **object control** and ball **accuracy**.

During this term, students will also be undertaking their fourth and final round of fitness testing (**The Beep Test**) to gauge if there has been any improvement, which will be in week 3 of this term.

In Health, students will be investigating and applying behaviours that contribute to their own and others' health, safety, relationships and wellbeing.

If you would like to contact me regarding your child's learning or have any questions, please contact me via email: Stefan.Gould907@schools.sa.edu.au