

Year 2 Term 4 Specialists Team Overview 2025

Technologies with Matt

Privacy and safety in connected environments

Year 2 students will begin the term by learning about the internet and what it means to be online. We will identify potential risks and explore ways to protect ourselves and others when interacting and sharing media and data online. Students will continue to develop their understanding of good digital citizenship, with an initial focus on safeguarding personal data and identifying trusted networks. Later, we will discover how to protect personal information through the use of usernames, passwords, and avatars.

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Physical Education with Stefan

The Health and Physical Education program delivers 2 lessons a week for each Year 2 class.

In term 4 the HPE program will continue to work on fundamental movement skills (**FMS**) and **object control** in particular with a major focus on **striking and fielding activities**. In Health, students will be exploring aspects of healthy choices, describing physical changes that occur as they get older and how we celebrate changes.

If you would like to contact me regarding your child's learning or have any questions, please contact me via email:

Stefan.Gould907@schools.sa.edu.au

Italiano with Maestra Selina

We will complete the unit **Juice Bar - Succhi di frutta** (Fruit juice), followed by **Natale** (Christmas). The Year 2 classes will also be preparing a song for the End of Year Concert.

Students will:

- respond to stories, games and songs with actions and language
- view images of life in Italy and notice similarities and differences to Australia
- recognise and use modelled grammatical structures and context related vocabulary
- recognise and reproduce the sounds and rhythms of Italian
- participate in intercultural experiences related to celebration of Christmas eg sing songs, eat panettone and notice and share connections to their own experiences.

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Performing Arts with Anna

This term we will be creating a **dance** for the End of Year Concert. Students will show their performance on **Monday Week 9** to the Norwood Community. This is a wonderful learning opportunity for students to watch, perform and celebrate their hard work this year.

Students will be able to:

- create their own movements in response to music, images, or stories
 - collaborate with peers to choreograph a sequence of movements
 - explore where, why, and how experience dance
 - respond as an artist and audience to their arts works
 - demonstrate a good understanding of fundamental movement skills
 - with support, match movement and rhythm in their dance making
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