### **English**

- -Supporting students to become independent readers.
- -Working on developing comprehension skills, using a range of text types.
- -Explore the language features of procedure writing.
- Identify the purpose and audience for procedural writing.
- Read Write Inc: sounding, blending, writing and reading.
- Write words legibly with growing fluency using unjoined upper-case and lower-case letters.
- Use simple punctuation (e.g. full stops, capital letters, commas, question marks and exclamation marks with increasing accuracy.)
- Create and edit written texts with appropriate structure, with some compound sentences (e.g. using and, but, so and because to join two simple sentences together.)
- Working towards speaking confidently to an audience during sharing and being an active listener.







### Science Biological Sciences

- -Learning about living and non living objects.
- -Investigating characteristics of living and non living objects.
- -Make observations of a living bean sprout and record changes.
- -Ask questions to further understanding and participate in tasks.

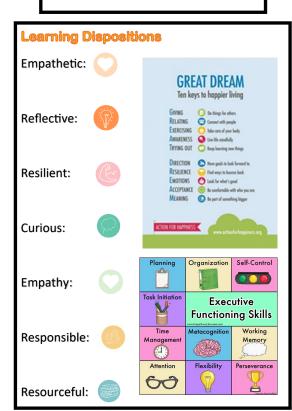






### Year 2 Term 4

**Overview 2025** 



## Health & Child Protection Curriculum

- -Explore the units in the Friendology program.
- Child Protection Curriculum revision







## Mathematics Money & Space and Location

- -Model practical problems to interpret an everyday problem.
- -Eg. making a number of purchases at a store and decide whether to use addition or subtraction, multiplication, or division to solve the problem and justify the choice of operation
- -Model and solve simple money problems involving whole dollar amounts with different number operations.
- -sort a collection of shapes in different ways based on their features.
- -Interpret maps of familiar places and identify the position of key features.







# HASS—Geography Celebrations around the World

- -Explore different celebrations from around the world.
- -Discuss and explain celebrations that are of importance to our families and ourselves.





#### **Visual Arts**

- Use various materials and medium to create personal artwork.
- Explore a variety of famous artists, view their work and recreate new artworks inspired by artists work.



