

English

- Supporting students to become independent readers.
- Working on developing comprehension skills, using a range of text types.
- Explore the language features of procedure writing.
- Identify the purpose and audience for procedural writing.
- Read Write Inc: sounding, blending ,writing and reading.
- Write words legibly with growing fluency using unjoined upper-case and lower-case letters.
- Use simple punctuation (e.g. full stops, capital letters, commas, question marks and exclamation marks with increasing accuracy.)
- Create and edit written texts with appropriate structure, with some compound sentences (e.g. using and, but, so and because to join two simple sentences together.)
- Working towards speaking confidently to an audience during sharing and being an active listener.



Science Biological Sciences

- Learning about living and non living objects.
- Investigating characteristics of living and non living objects.
- Make observations of a living bean sprout and record changes.
- Ask questions to further understanding and participate in tasks.



Year 2 Term 4

Overview 2025

Learning Dispositions

Empathetic:



Reflective:



Resilient:



Curious:



Empathy:



Responsible:



Resourceful:



Planning	Organization	Self-Control
Task Initiation	Executive Functioning Skills	
Time Management	Metacognition	Working Memory
Attention	Flexibility	Perseverance

Health & Child Protection Curriculum

- Explore the units in the Friendology program.
- Child Protection Curriculum revision



Mathematics Money & Space and Location

- Model practical problems to interpret an everyday problem.
- Eg. making a number of purchases at a store and decide whether to use addition or subtraction, multiplication, or division to solve the problem and justify the choice of operation
- Model and solve simple money problems involving whole dollar amounts with different number operations.
- sort a collection of shapes in different ways based on their features.
- Interpret maps of familiar places and identify the position of key features.



HASS—Geography Celebrations around the World

- Explore different celebrations from around the world.
- Discuss and explain celebrations that are of importance to our families and ourselves.



Visual Arts

- Use various materials and medium to create personal art-work.
- Explore a variety of famous artists, view their work and recreate new artworks inspired by artists work.

