

English

Read Write Inc:

RWI is our reading and spelling program. Children will develop their phonological knowledge, phrasing and fluency to segment and blend. This will build the skills needed to read/decode texts and write words.

Genre Writing:

Persuasive, Procedure, Poetry and Recount writing. Genre writing supports students to understand how texts are organised according to their purpose.

Grammar:

Using sentence checklists to self-edit students' own writing. Expanding sentences to build an understanding of punctuation such as full stops, question marks, quotation marks, exclamation marks and correct use of capital letters. Students will learn that words can represent people, places and things (nouns, including pronouns), happenings and states (verbs), qualities (adjectives) and details such as when, where and how (adverbs).

Oral language:

Activities such as Sharing to develop interaction skills including turn-taking, speaking clearly, using active listening behaviours and responding to others.

Handwriting:

Practise and use correct letter formation, size and pencil grip.

Maths

In Term Four we will continue to focus on **problem solving** activities to strengthen **addition** and **subtraction** skills.

Time/Duration: Telling time to o'clock and half-past, sequencing familiar events and understanding the passing of time.

Chance & Data: Use surveys to collect and sort data, based on questions of interest. Recognising that data can be represented in different ways and explain patterns.

Money: Identifying coins, notes and the value of money. Simple money problems using addition and subtraction strategies.

Location and Direction: Giving and following instructions using positional language.

Shape: Identifying, naming and describing 2D shapes and 3D objects.

Health & Wellbeing

Students will be exploring emotions and our responses such as noticing and naming feelings and positive interactions with others. We will continue to focus on personal identity and belonging by exploring similarities & differences of self and others. There will be a focus on transition to Year Two, being brave, accepting change and making new friends.

Over the year we have been covering the **Child Protection Curriculum**. There are two main themes - We all have the right to be safe and We can help ourselves to be safe by talking to people we trust. In Term Four the focus areas will include; safe secrets, privacy and touching, recognising abuse and abusive situations. We will review trust networks and who we can ask for help.

As a school we are embedding **Effective Learning Time** by engaging students in structured 'circle time' to build their understanding of how they learn and develop thinking strategies. We will focus on '**The GREAT DREAM**' which encompasses strategies for wellbeing and success in life. This also incorporates establishing classroom expectations, A & B Choices, Bucket Filling and **Friendology**.

This term we are continuing to incorporate **Body Bright**. This program helps to support and promote healthy attitudes and behaviours towards our body, eating, and physical activity in children so they can thrive both at school and in life.

Year one

Room 1 - Monique

Term Four Overview 2025

- Buddies with Year 6 students
- Library borrowing
- Whole school celebrations
- SRC/Class Meetings



Inquiry

Humanities and Social Sciences (HASS)

During Term Four we will continue to focus on Geography. We will investigate 'Celebrations around the world'. Students will explore different celebrations and make comparisons embracing cultural diversity.

Science

In Term Four we are exploring Physical Sciences.

We will be describing push and pull forces in terms of strength and direction and making predictions on the effects of these forces on an objects' motion and shape.

Science gives students opportunities to experiment, make predictions and record observations using scientific language.