

Technology with Matt

Privacy and safety in connected environments

At the start of Term 4, Year 1 students will explore what the internet really is and what it means to be online. We will examine the risks of being online and identify ways to protect ourselves and others. Students will continue developing their understanding of good digital citizenship, initially focusing on protecting personal data and identifying trusted networks. Later, we will explore how to safeguard personal information through the use of usernames, passwords, and avatars.

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Performing Arts with Anna

This term we concentrate on **dance** to create a piece for the **End of Year Concert**. Students will perform their dance on **Monday Week 9** to the Norwood Community at the End of Year Concert.

Students will be able to:

- experiment with moving safely in dance
- use the elements of dance to make movements for peers to follow
- use fundamental movement skills in their dance
- create dance movements incorporating a dance prop
- share dance sequences in an informal setting.
- consider alternatives and explore different or creative ways to approach a task or problem.

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Physical Education with Stefan

The Health and Physical Education program delivers 1 lesson a week for each Year 1 class.

In term 4 the HPE program will continue to work on developing **fundamental movement skills (FMS)** and **object control** in particular with a major focus on **striking and fielding activities** whilst learning to positively interact with others while working in small groups. We will be working on skills such as throwing, catching and striking to participate in games such as tee ball and modified games of cricket.

If you would like to contact me regarding your child's learning or have any questions, please contact me via email:
Stefan.Gould907@schools.sa.edu.au

Italiano with Maestra Selina

This term our unit of work is **Natale** (Christmas).

Students will:

- use cues to respond to questions and use simple formulaic language
- respond to stories, games and songs with actions and language
- view images of life in Italy and notice similarities and differences to Australia
- recognise and use modelled grammatical structures and context related vocabulary
- recognise and reproduce the sounds and rhythms of Italian participate in intercultural experiences related to celebration of Christmas eg read shared story, sing songs, eat panettone and notice and share connections to their own experiences.



Year one

**Specialist lessons
Term 4 Overview
2025**