

Reception – Rooms 3 & 4: Term 4 Overview



English

Phonological Skills: Rhyming, syllables, segmenting sounds and words, parts of a word. Identifying the difference between sounds and words. **Read, Write Inc:** Sounding, blending, letter sounds and names. Revision of single sounds and digraphs.

Oral Language: Show & tell and orally recounting events. Group discussions, listening to each other and responding. Conversational skills. Extending vocabulary.

Writing: Recounting events, descriptive writing, opinion and narrative (characters, settings and complications). Exploring elements of a sentence, who, what, where, when and why/how. Friday Free writing, book making.

Handwriting: Correct formation of letters and numerals and correct pencil grip with a focus on starting points and direction.

Reading: Practising decoding skills to sound out and blend into words. Tracking: pointing under each word and correct reading direction. Rereading for meaning and developing fluency. Answering questions from what has been read. Expanding and experimenting with new vocabulary. Listening to a variety of text types.

Guest Reader: Students read aloud/retell a story to their class as their audience. Performing, using Story telling and reading-like behaviours—clear, confident, expression and pausing for effect.

Maths

Number: Doubles, Friends of 20, subitising, counting on, using a number line, partitioning

Problem Solving: Open ended, grouping and sharing evenly, addition and subtraction strategies

Money: using addition and subtraction

Science—Biological science

Parts of plants: Growing plants and noticing the features a plant



Wellbeing

Daily Fitness, Action Songs and Dancing.

Child Protection: Early Warning Signs and safe and unsafe secrets, online safety

General health & wellbeing: Body Bright—Brave, Resilient, Inclusive, Grateful, Happy and Thoughtful. 5 point scale, emotional regulation

Wellbeing activities: Relaxation, kids yoga, guided meditation. Mindfulness and Interoception activities. GREAT DREAM.

Class Routines and Expectations: Rules for keeping us safe, daily routines. Circle time for effective learning

Social Skills

Way to A - A (green) & B (red) choices.

Friendology: catastrophe scale, I statements, Kids matter day, resilience and change

Learning Through Play: Conversation, oral language and social skills.

Buddies: Connecting together with our NPS big buddies and EY play at Richards Park.

Circle Time: Building skills to be an effective learner, active listener.

Digital Technologies

Interactive White Board: Becoming more familiar with functions on the whiteboard.

Ipad Lessons: Using our new technology. Being able to open various apps and use various functions.

Design & construct: Using junk materials to create.

The Arts

Visual Arts and Special Events: Holiday & special celebrations craft. Morning/Goodbye songs, brain break action songs and general singing. Special year 6 farewell celebration song. Excursion to the Pevan and Sarah concert.

