

Reception : Term 4 Specialists Team Overview 2025

Physical Education with Stefan

The Health and Physical Education (HPE) program for Reception students is delivered through 1 lesson each week. The focus of the program is to support the ongoing development of Fundamental Movement Skills (FMS) through engaging and developmentally appropriate activities.

Key Areas of Focus: Locomotor Skills

Students participate in a variety of movement-based activities that build essential locomotor skills. Such as: Rolling, Balancing, Jogging and Running. Throughout the term, students will practice fundamental object control skills such as throwing, catching, and being able to control a bat.

Personal and Social Development

In addition to physical skill development, Reception students will begin to explore aspects of personal growth and wellbeing. Skills such as recognising how their bodies are growing and changing over time, identifying their personal strengths and celebrating what makes them unique

If you have any questions about the HPE program or would like to discuss your child's progress, please don't hesitate to get in touch

Stefan.Gould907@schools.sa.edu.au

Italiano with Maestra Selina

This term our units are **Contiamo!** (Let's count!) and **La Befana** (A Christmas story about an old lady who delivers presents in Italy)

Students will:

- participate in play based language activities to count from 1-10
- participate in listening and viewing simple imaginative texts and respond using modelled language, actions and movement
- engage in chants and songs, using actions and visual cues to support comprehension
- notice and share connections between the lives of children in Italy and Australia
- continue to notice and mimic the sounds and rhythms of Italian, and how they are represented in writing.

Performing Arts with Anna

This term we will concentrate on **DANCE**. Using the amazing skills and confidence we have built through the year we will create a piece for the End of Year Concert. Students will show their performance skills on **Monday Week 9** to the Norwood Community. This is a wonderful learning opportunity for the students to watch, perform and celebrate their last week of Reception.

Students will:

- identify where they experience dance in their life
- describe and discuss why and how people experience dance
- experiment with fundamental movements and participate in creating movement in response to an image, sound, or story
- explore and create movement that communicates an idea
- engage with others and participate in group dance tasks, and activities.

Anna.Bowers229@schools.sa.edu.au



Technologies with Matt

Products, services and environments are designed by people to meet specific needs.

During Term 4, Reception students will learn that products, services, and environments are designed and managed by people for specific purposes.

We will focus on farms, identifying the difference between natural environments and those created by people. Additionally, we will explore farms as managed systems that use technology to meet specific needs, including the needs of plants and animals that provide us with food, fibres, and other products.

matthew.petch994@schools.sa.edu.au