



# Reception

## Room 5 - Jacqui

### Term 4 Overview 2025

#### Maths

This term we will focus on counting, numeral recognition and sequencing the days of the week. This learning will centre around the book *The Very Hungry Caterpillar*.

Our maths learning will continue to grow through play and exploration, arts and crafts, song and dance, collaboration and stories.

#### The Arts

**Visual Art:** This term we will focus on Halloween and Christmas craft. Art activities will be embedded throughout many areas of our learning.

**Performing Arts:** In addition to the specialists Performing Arts lessons, this term we will continue to sing, dance, and engage with nursery rhymes.

#### Social Skills

**Friendology:** Building on our learning of navigating “Friendship Fires”, creating new friendships and being your own best friend.

The **Way to A:** Will support our learning of ‘A and B’ choices and classroom expectations.

**Learning Through Play:** Sharing, communication and conversation skills, finding similar interests and navigating and maintaining classroom friendships.

#### English

**Phonological skills:** Using the Department for Education’s **Literacy Guarantee Unit** scope and sequence we will continue to learn letter sounds, sound position, and blending and segmenting sounds in CVC words. We will continue learning to identify rhyming words and repetition of language by engaging with and listening to nursery rhymes, picture books, and when retelling and acting out stories.

**Handwriting:** This term we will continue to practice writing our names, and focus on using the correct letter formation and pencil grip. We will build from our previous learning of letter shapes, to begin writing letters and numbers.

**Oral language:** ‘Show & Tell’ will continue to develop your child’s language skills through questioning and responding to their peers, turn taking, clear articulation and active listening.

**Reading:** This term we will continue to read stories together, with focus on questioning, predicting, and comprehension skills. Our texts will include repetition and rhyme, and align with special events (Christmas & Halloween etc).

#### Health & Wellbeing

**Fine motor:** these skills will continue to develop through daily craft activities (cutting, gluing, folding etc).

**Gross motor:** Developed through obstacle courses and outside games (jumping, skipping, running, climbing, hanging etc).

**Class routines and expectations:** Rules for keeping us safe, daily routines, morning meetings.

We will also continue our learning of handwashing, toilet routines, manners and building independence.