

Year 6 Overview



Term 3 2025

Performing Arts

This term we have a strong focus on music during Performing Arts lessons, growing our learning from prior years.

Students will:

- practise playing instruments and improvising with an understanding of rhythm, pitch, timbre and form
- rehearse and perform music they have composed by improvising, arranging ideas and making decisions to engage an audience.
- experiment with rhythm, pitch, dynamics, timbre and texture to create sounds and present musical ideas in a digital format
- explore instruments and create patterns, phrases, and melodies with them.
- identify and compare how the elements of music are used and combined in works they hear.

The Norwood Primary School Musical will be a large aspect of this term, which all students will be involved in, whether it be on stage, making props, or helping with backstage tasks.

The musical incorporates learning from all Performing Arts genres and will be in Week 7.

P.E & Health

The Health and Physical Education program delivers 2 lessons a week for each Year 6 class.

During term 3, our sporting focus will be on Invasion Games (Netball & Basketball) and Target Games. Through these sports and activities, students will be refining their fundamental movement skills (FMS) with a strong emphasis on object control and accuracy, while also utilising learnt skills in game like situations.

Students will also be undertaking their third round of fitness testing (The Beep Test), as well as preparing themselves for the Redlegathon 'fun run' held on Norwood Oval late in Term 3 (10th September). This is our school fundraiser event where students will be seeking sponsorship from parents, relatives and friends to walk / run as many laps around the oval in 1 hour focusing on their overall fitness and endurance.

If you would like to contact me regarding your child's learning or have any questions, please feel free to contact me via email on Joe.Kisiel522@schools.sa.edu.au

Italiano

I will be on Long Service Leave during weeks 5 – 10. Maestra Matilda will be teaching my classes.

This term we are continuing our unit **Andiamo a fare shopping!** (Let's go shopping!)

Students will use language learnt last term to plan with others to create and present a shopping play that involves transactions and opinions.

Students will:

- Demonstrate that language varies depending on who they are interacting with by using formal and informal language in Italian
- Apply strategies to interpret and convey meaning
- Select and use a variety of formulaic phrases and sentence structures to compose a script
- Sequence information and ideas, using appropriate conventions
- Apply rules for pronunciation and intonation, spelling, grammar and punctuation in modelled structures

Technologies

During Term 3, Year 6 students will further develop their computational thinking and coding skills in preparation for designing and coding a computer game or application.

Algorithmic Design

Students will build on and extend their understanding of algorithms by creating flowcharts that include looping and branching. They will learn effective algorithmic design using correct symbology, terminology, and structure, and will practise common coding concepts using block-based or text-based coding. Starting with empathy, students will apply design thinking to design, create, and implement a solution that runs on a digital device.

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