

## ENGLISH

- Appreciating poetry - listen to, read and view a range of poems, anthems and odes. Analyse the authors' use of language.
- Creating poems and contributing to a class anthology of poems.
- Write a preface to the published class anthology; reflecting their thoughts and observations about poetry.
- Explicitly teach how to write an effective information report.
- Identify key words to enhance information gathering.
- Editing skills for spelling, grammar and punctuation.
- Vocabulary building and word study.
- Library visits.
- View 'Behind The News' with follow-up discussions/activities.
- Oral language activities to enhance effective communication, promote comprehension and increase

## HEALTH & PE

- Developing healthy habits, both physical and mental.
- ◊ Friendology - explicitly teaching children how to develop healthy friendships and manage conflict in a positive way.
- ◊ The GREAT DREAM programme.
- ◊ Body Bright - positive body image.
- Student Voice - Class meetings.
- Weekly PE skill development lessons.
- Critical thinking skills - eg. DeBono's Hats.

## THE ARTS

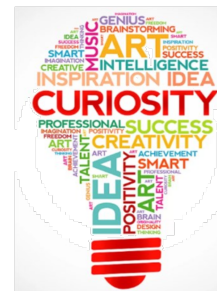
- Performing Arts — Music and Drama.
- Visual Art— craft / weaving.

# TERM 3 : 21st July— 26th September Year 5 OVERVIEW

Eugene & Maerschel

Effective Learning focus for Term 3 is curiosity.

- \* Curiosity encourages students to explore, ask questions and seek answers.
- \* Curiosity fuels creativity and innovation creating an exciting and engaging learning adventure.
- \* Motivates students to continue seeking knowledge and understanding.



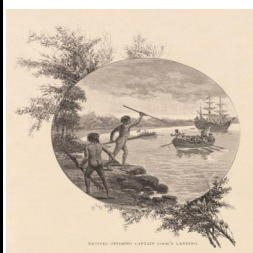
## HASS

### CIVICS AND CITIZENSHIP

- Why regulations and laws are enforced.
- The personnel involved in laws and law making.
- Visit to Parliament House and Centre of Democracy.



### HISTORY



- Researching the Frontier Wars - a series of conflicts and events that happened in the colonial period in Australia.
- The Frontier Wars involved First Nations people defending their country and Europeans trying to expand the British colonies.
- Myall Creek Massacre.

### ECONOMICS & BUSINESS

- Student enquiry in partnership with a community organisation / business to solve a real-world problem.

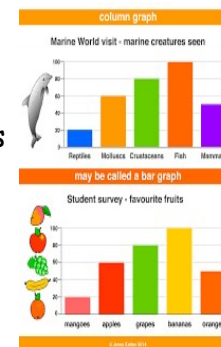
### GEOGRAPHY

- Students explore how climate and extreme weather events influence the human characteristics of places.

## MATHS

Statistics and Probability

- Data representation—statistical investigations, formulating questions for data collection, identifying data as either categorical or numerical.
- Collection of data by observation or survey.
- Making choices about the most appropriate graphical representation of data.
- Developing fluency in creating tables, dot plots and column graphs.
- Describing and interpreting data sets, justifying their reasons.
- List outcomes of chance experiments
- Using the 4 basic operations (addition, subtraction, multiplication and division) to solve worded problems.



## SCIENCE

- Biological Science - Adaptations to survive — Living things have structural features and adaptations that help them to survive in their environment.

