

# Year 3 Specialist Term 3 Overview

## ITALIANO with Maestra Selina

I will be on Long Service Leave during weeks 5 – 10. Maestra Matilda will be teaching my classes.

This term we will be continuing **frutta e verdura** in the unit **Al Mercato** (At the market)

Students will:

- Explore markets in Italy and compare with other markets
- Plan with others, using modelled language, simple phrases and sentences to write and present a shopping play at the market
- Use conventions of politeness in shopping
- Develop strategies to comprehend Italian language and predict meaning
- Imitate Italian language sounds, pronunciation and intonation to develop fluency

## PERFORMING ARTS with Anna

Our focus is on **music** this term. Students will:

- Listen for and identify the features in music using correct terminology. For example, ostinato and melody.
- Compose ostinatos/ accompaniments for songs, chants, or rhymes.
- Combine sounds to demonstrate how the elements of music communicate ideas to the audience.
- Sing, play, rehearse, and perform music they have learnt in unison, 2 parts, and with accompaniment.
- Demonstrate performance etiquette.
- Share with peers the title and composer of the music they will perform and the intended purpose, using some musical terminology.
- Respond to and respect others as performers and audience members.

This learning also supports our wonderful schools strings program and our talented music providers Melissa and Michael. If you are interested in learning a musical instrument at school, please contact the office.

## HEALTH AND PE with Joe

The Health and Physical Education program delivers 2 lessons a week for each Year 3 class.

In term 3, our sporting focus will be on *Invasion Games* (**Netball & Basketball**) and *Target Games*. Through these sports and activities, students will be practicing and refining their **fundamental movement skills (FMS)** with a strong emphasis on **ball control** and **accuracy**.

During this term, students will also be undertaking their third round of fitness testing (**The Beep Test**) to gauge if there has been any improvement, as well as preparing themselves for the **Redlegathon** 'fun run' held on Norwood Oval late in Term 3 (10<sup>th</sup> September). This is our school fundraiser event where students will be seeking sponsorship from parents, relatives and friends to walk / run as many laps around the oval in 1 hour focusing on their overall fitness and endurance.

In Health, students will be working through the **Body Bright** program—aimed to promote healthy attitudes and behaviours towards the body, eating, and physical activity in children so that they can thrive both at school and in life.

If you would like to contact me regarding your child's learning or have any questions, please contact me via email: [Joe.Kisiel522@schools.sa.edu.au](mailto:Joe.Kisiel522@schools.sa.edu.au)

## TECHNOLOGIES

**During Term 3, Year 3 students will be learning to follow and describe simple algorithms and will understand that software consists of algorithms written for digital systems to follow. They will design and implement algorithms to address a particular purpose.**

### Algorithmic Design

Students will build on their understanding of algorithms by incorporating branching and iteration. They will use both design and computational thinking to creatively design and implement a program for a specific purpose. Students will create and run their programs on digital devices.

[matthew.petch994@schools.sa.edu.au](mailto:matthew.petch994@schools.sa.edu.au)