

Year 2 Term 3 Specialists Team Overview 2025

Technologies with Matt

Year 2 students will be learning about products services and environments with a focus on farms as managed environments and systems that provide foods and fibres.

Managed environments

We will learn that managed environments such as farms, parks and playgrounds have been designed by people for a purpose, and that the people who manage them are one part of a larger system.

Foods and fibres

Students will further develop their systems thinking skills to view a farm is a managed system of parts that work together to produce foods and fibres.

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Italiano with Maestra Selina

I will be on Long Service Leave during weeks 5 – 10. Maestra Matilda will be teaching my classes.

This term our units of work are **Contiamo!** (Let's count!) and **Juice Bar - Succhi di frutta** (Fruit juice).

Students will:

- Participate in play based language activities to count from 1-20+
- Create a Father's Day card in Italian using the language structure of a greeting card in Italian
- Locate key information in a text and show meaning using gestures, images, words and phrases
- Participate in role-plays at the juice bar: asking for items politely, expressing likes and dislikes and using formulaic expressions
- Use modelled language to create text, noticing Italian language features

Health & Physical Education with Joe

The Health and Physical Education program delivers 2 lessons a week for each Year 2 class. In Term 3 students will continue to work on fundamental movement skills (**FMS**) and **ball control** in particular with a major focus on **target games**. In Health, students will be working through the **Body Bright** program—aimed to promote healthy attitudes and behaviours towards their body.

This term our Year 2 students will also be preparing themselves for the **Redlegathon** 'fun run' held on Norwood Oval early in Term 4. This is our school fundraiser event where students will be seeking sponsorship from parents, relatives and friends to walk / run as many laps around the oval in 1 hour focusing on their overall fitness and endurance.

If you would like to contact me regarding your child's learning or have any questions, please contact me via email: Joe.Kisiel522@schools.sa.edu.au

Performing Arts with Anna

In music students will:

- Explore the elements of music when singing and playing instruments
- Demonstrate listening skills required to sing in tune and play in time.
- Use the elements of music and improvise ways to create sounds using a range of sound sources.
- Sing songs, chants, and rhymes and make decisions about how the elements of music could be manipulated to create expressive effects in music they improvise and compose.
- Use voices and body percussion to compose ostinatos to accompany songs that feature contrasting elements of music. For example, fast or slow, loud or soft, high or low, long or short.
- Compose and notate music with graphic notation a 4 to 8 beat rhythmic ostinato to accompany a song.

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