

## English

- Supporting students to become independent readers. Working on developing comprehension skills, using a range of text types.
- Explore the language features of descriptive writing and information reports.
- Identify the purpose and audience for descriptive writing and information reports.
- Read Write Inc: sounding, blending ,writing and reading.
- Write words legibly with growing fluency using unjoined upper-case and lower-case letters.
- Use simple punctuation (e.g. full stops, capital letters, commas, question marks and exclamation marks with increasing accuracy.)
- Create and edit written texts with appropriate structure, with some compound sentences (e.g. using and, but, so and because to join two simple sentences together.)
- Working towards speaking confidently to an audience during sharing and being an active listener.



## Science Our Place in Space

- Learning about the Earth and our Solar System.
- Investigating our Earth, planets and the movement of the Sun and Moon.
- Exploring the First Nations explanation of the Sun's cycles.
- Observing the changing positions of the Sun, Moon and stars over various timescales.



## Year 2 Term 3

### Overview 2025

#### Learning Dispositions

Empathetic:



Reflective:



Resilient:



Curious:



Empathy:



Responsible:



Resourceful:



Planning	Organization	Self-Control
Task Initiation	Executive Functioning Skills	
Time Management	Metacognition	Working Memory
Attention	Flexibility	Perseverance

## Health & Child Protection Curriculum

- What is safety? Safety in the community.
- Identifying safe and unsafe secrets
- Practising assertive behaviour/assertive language in unsafe situations.



## Maths

### Measurement, Statistics Addition & Multiplication

- Make a connection between repeated addition and multiplication.
- Use additive and multiplicative thinking to solve problems.
- Collect, display and analyse data using various graphs and tables.
- Compare and order several shapes and objects based on length, area, volume and capacity using appropriate uniform informal units.
- Compare masses of objects using balance scales.



## HASS—Geography

### Our Land and Our Connection

- Explore the interconnections of the First Nations people. Locate special places and landmarks in Australia and their importance to Country. Reflect on how to care for places and sites that are important or significant.



## Visual Arts

- Use various materials and medium to create personal artwork.
- Explore a variety of famous artists, view their work and recreate new artworks inspired by artists work.

