

English

Read Write Inc:

RWI is our reading and spelling program. Children will develop their phonological knowledge, phrasing and fluency to segment and blend. This will build the skills needed to read/decode texts and write words.

Genre Writing:

Procedure, persuasive and recount writing. Genre writing supports students to understand how texts are organised according to their purpose and audience.

Grammar:

Expanding sentences to build an understanding of punctuation such as full stops, question marks and exclamation marks and correct use of capital letters. Students will learn that words can represent people, places and things (nouns, including pronouns), happenings and states (verbs), qualities (adjectives) and details such as when, where and how (adverbs).

Oral language:

Activities such as Sharing and Guest Reader develop interaction skills including turn-taking, speaking clearly, using active listening behaviours and responding to others.

Handwriting:

Practise and use of correct letter formation.

Maths

In term three we will focus on **measurement** to measure and compare the **length, mass, volume** and **capacity** of objects using informal and formal units.

Time/Duration: Telling time to o'clock and half-past, sequencing familiar events and understanding the passing of time.

Fractions: Recognising and understanding whole, half and quarters. Problem solving involving sharing with fractions.

Problem solving activities to strengthen **addition** and **subtraction** skills. Revisiting how to recognise and represent numbers to at least 120.

Location and Direction: Giving and following instructions using positional language.

Health & Wellbeing

Students will be exploring emotions and our responses such as noticing and naming feelings and our interactions with others. We will continue to focus on personal identity and belonging by exploring similarities & differences of self and others.

Over the year we will be covering the **Child Protection Curriculum**. There are two main themes - we all have the right to be safe, and we can help ourselves to be safe by talking to people we trust. In term three the focus areas will include; safe strangers, safe secrets, body parts and privacy.

As a school we are embedding **Effective Learning Time** by engaging students in structured 'circle time' to build their understanding of how they learn and develop thinking strategies. We will focus on '**The GREAT DREAM**' which encompasses strategies for wellbeing and success in life. This also incorporates establishing classroom expectations, A & B Choices, Bucket Filling and **Friendology**.

This term we are incorporating a new whole school approach with **Body Bright**. This program is to help support and promote healthy attitudes and behaviours towards our body, eating, and physical activity in children so they can thrive both at school and in life.

Year one

Room 1 - Monique

Term Three Overview 2025

- Buddies with Year 6 students
- Library borrowing
- Whole school celebrations
- SRC/Class Meetings



Inquiry

Humanities and Social Sciences (HASS)

During term three we will begin our focus on Geography. We will investigate 'Local places and spaces' - learning about natural, managed and constructed features of local places. Students will explore how places change and how they can be cared for by different groups including First Nations Australians.

Science

In term three we are exploring Earth and Space science.

We are focusing on:

Seasons - how they change throughout the year and around the world.

Weather - how it impacts our daily lives, weather symbols, weather observations and investigations, including Aboriginal perspectives.

Science gives students opportunities to make predictions and record observations using scientific language.