

# Reception – Rooms 3 & 4: Term 3 Overview

## English

**Phonological Skills:** Rhyming, syllables, segmenting sounds and words, parts of a word. Identifying the difference between sounds and words. **Read, Write Inc:** Sounding, blending, letter sounds and names. Introduction of 'Special Friends' – digraphs and trigraphs. Shared reading and dictation.

**Oral Language:** Show & tell and orally recounting events. Describing orally and identifying the difference between questions and comments. Conversational skills. Extending vocabulary.

**Writing:** Recounting events, descriptive writing, opinion and procedure writing. Exploring elements of a sentence. Including—who, what, where, when and why/how. Friday Free writing, book making.

**Handwriting:** Correct formation of letters and numerals and correct pencil grip with a focus on starting points and direction.

**Reading:** Practising our decoding skills to sound out and blend into words. Tracking: pointing under each word and correct reading direction. Rereading for meaning and developing fluency. Answering questions from what has been read. Expanding and experimenting with new vocabulary. Listening to a variety of text types.

**Guest Reader:** Students read aloud/retell a story to their class as their audience. Performing, using Story telling and reading-like behaviours—clear, confident, expression and pausing for effect.

## Maths

**Number:** Doubles, Friends of 20, subitising

**Problem Solving:** Open ended, grouping and sharing evenly, addition and subtraction.

**Measurement** comparing and using informal units to measure length, capacity, mass and area.

**Position & location** understanding and using positional language, maps and following directions

## The Arts

**Visual Arts and Special Events:** Father's Day craft. Book week topic related craft. Room 3&4 class assembly, Early Years' Assembly. Daily Morning/Goodbye songs, brain break action songs and general singing. Excursion to Giles Glass Studio for glass blowing demonstration.



## Science—Biological science

**Features of animals:** drawing and writing about the features of animals. Class pets from Nature Education.

**Parts of plants:** observe the external features of plants. Grow a bean plant, gardening.

## Wellbeing

**Daily Fitness, Action Songs and Dancing.**

**Child Protection:** Early Warning Signs and safe and unsafe secrets, naming body parts.

**General health & wellbeing:** Body Bright—Brave, Resilient, Inclusive, Grateful, Happy and Thoughtful. R U OK? day

**Wellbeing activities:** Relaxation, kids yoga, guided meditation. Mindfulness and Interoception activities. GREAT DREAM.

**Class Routines and Expectations:** Rules for keeping us safe, daily routines. Circle time for effective learning

## Social Skills

**Way to A - A (green) & B (red) choices.**

**Friendology:** Being your own best friend. Friendship skills and dealing with "friendship fires".

**Learning Through Play:** Conversation, oral language and social skills.

**Buddies:** Connecting together with our NPS big buddies and termly walks to MICC to visit the preschool. EY assembly in week 9

## Digital Technologies

**Interactive White Board:** Becoming more familiar with functions on the whiteboard.

**Ipad Lessons:** Using our new technology. Being able to open various apps and use various functions.

