

Year 4 Curriculum Overview Term 2 2023

MATHS

Multiplication and division:

Students multiply and divide numbers in a range of contexts using a range of visual and mental strategies, including arrays, problem solving and number sense focused activities.

Fractions:

Students build a deep and flexible understanding of unit fractions and how fractions are equal shares or parts of a whole or unit. They explore fraction concepts in different contexts, as an area or a measure, as a collection of a set, as well as the relative size of fractions on a number line. Students are introduced to improper and mixed fractions and how these can be represented with concrete materials.

SCIENCE: Material Sciences

Students investigate the common properties of different materials and are able to explain that the properties of materials determine their use. They conduct scientific investigations, identifying the elements of fair testing and use formal measurements to record observations. Students determine the strength of a variety of different threads and recommend a particular thread for a particular purpose based on their findings. They develop an understanding of Aboriginal people's knowledge of the properties of natural and processed materials, including the production of paint for various uses. Students analyse the issues affecting the production and use of plastics, and the possibilities arising from the production of bioplastics.

VISUAL ARTS

Students respond to and make art works independently and collaboratively, drawing from a range of sources. They will learn about artists and their specific techniques. Students will explore meaning and interpret art elements, forms and cultural contexts.

HASS: Australia's History 1400 to mid-1800

Students develop their knowledge and understanding of the historical concepts of sources, significance, perspective, cause and effect, empathy and continuity and change. They deepen their understanding of the importance of Country/Place and explore the diversity and longevity of First Nations peoples. Students explore the effects of interactions and contact between First Nations peoples and the Macassans and Europeans.

IMPORTANT DATES

- Year 3 & 4 Mothers' Day afternoon Mon 15/5
 - Excursion to the Maritime Museum Wed 17/5
 - Walk Safely to School Day Fri 19/5
 - Public Holiday Mon 12/6
 - Pupil Free Day Tue 13/6
 - Art Show Wed 28/6
 - Student Reports distributed Week 10
- Last day of term Fri 7/7: 2.15pm dismissal

WELLBEING

Building a positive learning community, focusing on respectful relationships. Students develop skills and strategies to become effective learners and build positive relationships.



CHILD PROTECTION CURRICULUM

The Keeping Safe: Child Protection Curriculum provides age and developmentally appropriate strategies to help children and young people keep themselves safe.

ENGLISH

Reading:

Students will participate in independent, shared and guided reading with a focus on key comprehension strategies. Students borrow weekly and are encouraged to read at home each night.

Handwriting:

Linked script & correct posture/grip.

Oral Language:

Students will prepare and present an oral presentation with focus on pace, clarity and volume of voice, eye contact, preparation and time limit.

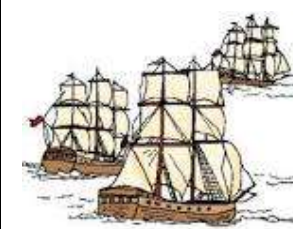
Students will also participate in group/class discussions, class meetings and assembly presentations.

Literature Analysis: Traditional Stories from Asia

Students explore traditional stories connected to people and countries of Asia and demonstrate literal and inferred understanding. They experiment with the language features and text structures used by storytellers to create and present a story with a moral or message for a younger audience.



Writing: Perspectives from the Past



Students explore a variety of texts that convey details and information drawing from the social and historical context of the arrival of the First Fleet 1788. Students imagine what life was like as a child during this time and place in history, to create and present a written journal that describes experiences using ideas and information explored through texts.