

English**Oral Language:**

- Oral presentations (see attached- due Week 4)
- Partner, group and class discussions, class meetings and assembly presentations

Reading:

- Individual, shared, comprehension tasks and reading strategies
- Weekly library borrowing and daily home reading for 15-20 minutes aloud

Handwriting:

- Reinforcing correct seating position
- Tripod grip and applying even pressure
- Correct position of letters on the line
- Write using joined letters that are accurately formed and consistent in size

Word Study:

- Exploring letter patterns that make similar sounds
- Applying the 5 Spelling Strategies:
 1. Sound: sounds you hear in a word
 2. Visual: thinking about the way the word looks
 3. Meaning: thinking about their meaning, structure and origin
 4. Connecting: use what you know about one word to help spell another
 5. Checking: checking using people, books, charts, dictionaries
- Counting the syllables in words, assisting with the sound spelling strategy
- **Being curious and having fun with words**

Grammar:

- Exploring the participant, process and circumstances (nouns, verbs and adjectives)
- Understanding nouns, pronouns, noun groups, verbs, adverbs and adjectives

Powerful Learning

- Using Actions for Happiness which is the GREAT DREAM
- Exploring the Learning Pit
- Power of YET!
- Learning how to apply a growth mindset to stretch their fantastic elastic brain

Writing:**Sentence Structure :**

There are **3** types of sentences: **simple** sentences, **compound** sentences and **complex** sentences. Each of these sentences has a **unique** structure.

- **Simple sentences:**

A **simple** sentence is also called an independent clause.

It contains a **subject** and a **verb** and expresses a **complete thought**.

- **Compound sentences:**

A **compound** sentence contains *two independent clauses* joined by a **coordinating conjunction**.

- **Complex sentences:**

A **complex** sentence combines an independent clause with one or more *dependent clauses*. A complex sentence always contains a **subordinating conjunction**.

Information report: 7 Steps

1. **Plan for Success:** Brainstorm lots of research questions and ideas before researching a topic. Sort the information.
2. **Starting with a Sizzling Start:** Engage your reader instantly! Anecdotes, moments of action, sounds, questions and paint a word picture.
3. **Tightening Tension:** Build momentum and maintain readers' interest. Inject moments of tension, changes of pace then short sharp sentences.
4. **Dynamic Dialogue:** Dialogue is not just a narrative technique. Use quotes from experts to support the facts.
5. **Show, Don't Tell:** Feel the fear of the rabbit chased by an eagle or paint a word picture of a rainforest lush green and damp.
6. **BAN THE BORING:** Cut out the boring bits and cut straight to the action! Editing is an essential part of the creative process.
7. **Endings with Impact:** A great ending is planned right from the beginning. First and last lines are what people remember.

Science**Biological Sciences:**

- Investigating that living things can be grouped on the basis of observable features and can be distinguished from nonliving things
- Characteristics of **Movement**, **Respiration**, **Sensitivity**, **Growth**, **Reproduction**, **Excretion** and **Nutrition** (**MRS GREN**)
- Monarto Excursion

Maths

- Investigation through games and hands on activities
- Maths language vocabulary

Number:

- Exploring the connections between addition and subtraction using families of facts (10+6=16 and 16-10=6)
- Using mental strategies to recall and calculate addition and subtraction facts fluently
- Explore and recognise addition and subtraction strategies: rainbow facts, doubles, traditional algorithm, chunking/split strategy, number lines and bridge back or through to 10 or 100
- Recall of multiplication and related division facts by 10, 5, 2 and 3 randomly and with automaticity (10x3=30 & 30/3=10)
- Exploring strategies to solve multiplication and division problems using friendly numbers and arrays
- Model and represent unit fractions including 1/2, 1/4, 1/3, 1/5 and their multiples to a complete whole
- Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents

History & Geography

- Discussing celebrations and commemorations in Australia
- ANZAC Day
- Reconciliation week and NAIDOC week
- Importance of Country/Place to Aboriginal and/or Torres Strait Islander Peoples
- Mapping Australian States, Capital Cities and climate
- BIG Australian Landmarks oral presentation: Week 4

Visual Arts

- Art Show: 28th of June, Week 9
- Learning the history of an artist and exploring their artwork, medium, audience, style, characteristics, elements and message within art.

