

## English

- Support students to transition into becoming independent readers, continuing to develop their decoding and comprehension skills, using a range of texts.
- Explore the language features of a persuasive and poetic texts.
- Explore rhythmic sound and word patterns used to create effect in poems and stories.
- Identify the purpose and audience for a persuasive text.
- Read Write Inc.— sounding, blending ,writing and reading.
- Write words legibly with growing fluency using unjoined upper-case and lower-case letters.
- Use simple punctuation (e.g. full stops, capital letters, commas, question marks and exclamation marks with increasing accuracy.)
- Create and edit written texts with appropriate structure, with some compound sentences (e.g. using and, but, so and because to join two simple sentences together.)
- Working towards speaking confidently to an audience during sharing and being an active listener on the floor.

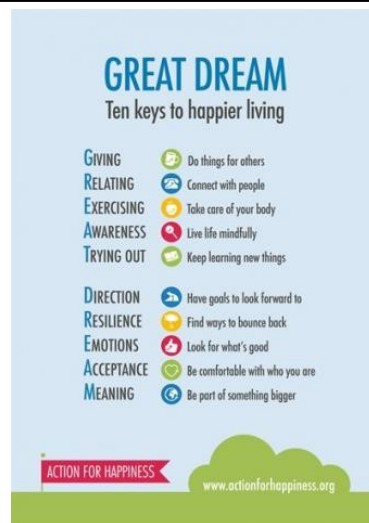
## Science– Water 'Wonderful Water

Earth and Space Sciences

- Investigate where water resources are found in our homes and at school.
- Discuss how we use water in our everyday lives.
- Investigate how we can reduce water waste (water sustainability).

Explore the way in which water reaches our homes.

## Year 2 Term 2



The Great Dream  
Bucket Filling  
A and B Choices  
Friendology  
Classroom Routines

## Health & Child Protection Curriculum

- Discuss how eating fresh food can influence health and wellbeing.
- Identify healthy and unhealthy food options
- Create your own healthy meal
- Students learn about protective behaviours and help-seeking strategies to keep themselves and

## Maths– Number/Algebra/ Addition&Subtraction

- Recognise, represent and order numbers to at least 1000.
- Add and subtract numbers using a variety of strategies including doubles, near doubles, bridging to 10, split/jump strategies and represent problems using number sentences.
- Identify missing elements in a pattern.
- Describe patterns that increase and decrease e.g. 2,4, 6, 8, 10.
- Create a repeated pattern with materials and write a number sequence for it.
- Recognise different patterns in the environment.
- Recall and demonstrate multiplication facts for groups of 2 us

## HASS—History—Now and Then

- Describe how the lives of people have changed over time.
- Students explore connections between the past and present eg. Toys, transport, communication and daily life.
- Explore significant features and landmarks of the local community including our school and traditional land owners.

## Visual Arts

- Use various materials and mediums to create personal artwork.
- Explore a variety of famous artists, view their work and recreate new artworks inspired by them.