

ENGLISH

• Reading and Viewing

Students will listen to, read and interpret a novel, from the fantasy genre, (The BFG by Roald Dahl) and show an understanding of character development in relation to plot and setting. Students will explore this novel, building understanding of how the author creates good and evil characters within a fantasy setting. Students will experiment with techniques used by the author to begin creating their own good and evil characters.

Students will participate in reading groups with comprehension tasks to clarify understanding of content.

Students will watch each week 'Behind The News' and participate in follow-up discussions / activities to analyse information and link ideas.

Students will visit the library, expanding their understanding of how texts vary in purpose and structure.

• Writing

Students will write the first chapter of a fantasy novel that introduces contrasting characters within a setting and leaves the audience wanting to read more!

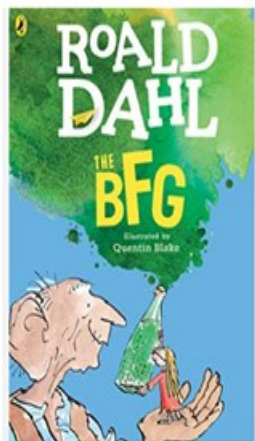
Editing - Students will develop cohesive structure, grammar and punctuation..

Grammar - Students will explore verb types and how they help us as writers.

Spelling - Students will work to develop their skills using an inquiry-based program (Effective Spelling'). Students will become familiar with base words, prefixes, suffixes and letter patterns to spell new words.

• Speaking and Listening

Oral language activities - Students will become increasingly proficient at selecting language to express and share ideas, appropriate to audience, purpose and task; in planned and impromptu speaking situations.



TERM 1 : 30th January - 14th April

Year 5 Overview by Maerschel & Eugene

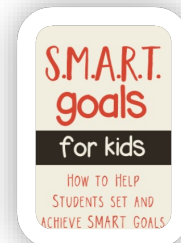
Our BIG IDEA linking Term 1 learning:

Goal Setting:

Improved concentration, increased productivity and enhanced awareness and creativity.

Students will be encouraged to :

- Embrace challenge
- Set and achieve goals
- Persevere
- Make progress
- Grow from mistakes
- Be responsible



SCIENCE - Chemical Sciences

- Solids, liquids and gases have different properties.
- Making predictions about scientific investigations.
- Famous scientists involved with chemicals and matter.



HASS

CIVICS AND CITIZENSHIP

- The values of Australia's democratic system of government.
- Differences between Democratic and Autocratic systems of government.

HISTORY

- Economic, social and political reasons for the establishment of British colonies in Australia after 1800.
- Celebrations and connections to the Australian Identity.

ECONOMICS & BUSINESS

- The differences between Needs and Wants.
- Natural, Human and Capital Resources.
- Choices we make about the resources we have available.

GEOGRAPHY

- Humans impact the physical environment in many ways: overpopulation, pollution, burning fossil fuels, and deforestation.
- Humans impact can trigger climate change, soil erosion, poor air quality, and undrinkable water.

HEALTH

- Emotional Interactions - Establishing and keeping friendships. Identify what's needed to establish and maintain respectful connected relationships.
- NPS initiatives - The GREAT DREAM, Friendology and Student Voice (Class / SRC meetings).



Maths

Introduce Positive Norms in Maths. Utilise High Impact Strategies to elevate engagement and the enjoyment of Mathematical learning.



Students will

- develop their understanding of multiplication patterns and how to identify and describe factors and multiples.
- learn how to round to the nearest number develop their estimation skills and use this to check the reasonableness of answers
- solve problems involving division by a single -digit number including those resulting in a remainder.
- create simple financial plans
- use efficient mental and written strategies and apply appropriate digital technologies to solve problems.
- recognise, represent and order numbers to at least hundreds of thousands and solve problems involving multiplication of large numbers by 1 or 2-digit numbers using efficient mental, written strategies and appropriate digital technologies.
- compare and order common unit fractions and locate and represent them on a number line. Students learn to use the terminology numerator, and denominator and recognise the connection between fractions and division.
- learn to recognise the connection between the order of unit fractions and their denominators and write fractions in their simplest form.
- use and record proper fractions, improper fractions and mixed numbers.
- investigate strategies to solve problems involving addition and subtraction of fractions with the same denominators.