
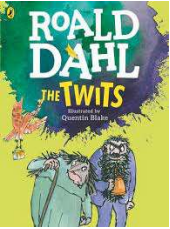


<p align="center">Year 4 Curriculum Overview Term 1 2023</p>	<p align="center"><u>IMPORTANT DATES</u></p>	<p align="center"><u>ENGLISH</u></p>
<p align="center"><u>MATHS</u></p> <p>Number and pattern: Students use their understanding of the place value, base-ten system to regroup and arrange numbers to at least 10s of thousands.</p> <p>Students identify the pattern within the base-ten system while understanding and representing large numbers.</p> <p>Students see the pattern of the place value system extend to decimal numbers, exploring tenths and hundredths specifically.</p> <p>Multiplication, division, odd, even: Students use properties of odd and even numbers to investigate possible patterns using all four operations. Students multiply and divide numbers in a range of contexts using a range of visual and mental strategies, including arrays, problem solving and number sense focused activities.</p> <p>Daily Maths Review: Students will participate in Daily Maths Reviews which involve a variety of different mathematical concepts each day. Problem solving strategies and reasoning skills are practiced.</p>	<ul style="list-style-type: none"> • Italian Day – Wed 8 March (W6) • Student Free Day – Fri 10 March (W6) • Adelaide Cup- Mon 13 March (W7) • Harmony Day- Fri 24 March (W8) • Parent Teacher Interviews – w/c 27 March (W9) • Swimming Carnival – Thu 30 March (W9) • Good Friday – 7 April (W10) • Easter Monday – 10 April (W11) • Last day of term: 2.15pm dismissal -Fri 14 April (W11) <p align="center"><u>WELLBEING</u></p> <p>Building a positive learning community, focusing on respectful relationships. Students develop skills and strategies to become effective learners and build positive relationships.</p> 	<p>Reading: Students will participate in independent, shared and guided reading with a focus on key comprehension strategies. Students borrow weekly and are encouraged to read at home each night.</p> <p>Term 1 class novel: <i>The Twits</i> by Roald Dahl.</p>  <p>Handwriting: Linked script & correct posture/grip.</p> <p>Oral Language: Students will prepare and present an oral presentation with focus on clarity and volume of voice, eye contact, preparation and time limit.</p> <p>Students will also participate in group/class discussions, class meetings and assembly presentations.</p> <p>Writing: Students will develop their narrative writing skills to become creative and engaging writers. They will read a narrative and focus on examining and analysing the language features and techniques used by the author to develop characters and plot. Students develop understanding of the choices made by authors and apply this understanding to creating a new chapter for the explored narrative.</p>
<p align="center"><u>SCIENCE: Physical Sciences</u></p> <p>Students broaden their understanding of forces as a push or pull on an object. They experience different types of contact and non-contact forces through the exploration of games. They determine whether friction is beneficial or non-beneficial in different everyday situations. Students discover how First Nations people use their understanding of forces. Through hands on inquiry and investigations, students explore magnetism and look at where they are used in everyday life.</p>	<p align="center"><u>HASS: Geography</u></p> <p>Students build on their understanding of place with a focus on the continents of Africa and South America. They describe the relative location of places and how they are mapped. Students explore the interconnection between the natural characteristics of the environment that support humans and other living things. They explore the connection between climatic zones in ecosystems and the natural vegetation and native animals that inhabit them.</p>	<p align="center"><u>VISUAL ARTS</u></p> <p>Students respond to and make art works independently and collaboratively, drawing from a range of sources. They will learn about artists and their specific techniques. Students will explore meaning and interpret art elements, forms and cultural contexts.</p> <p align="center"><u>CHILD PROTECTION CURRICULUM</u></p> <p>The Keeping Safe: Child Protection Curriculum provides age and developmentally appropriate strategies to help children and young people keep themselves safe.</p>