

English**Oral Language:**

- Oral presentations on a chosen topic each Term
- Partner, group and class discussions, class meetings and assembly presentations

Reading:

- Individual, shared, comprehension tasks and reading strategies which involve reflecting on who, what, where, why and sounding out/decoding unfamiliar words aloud
- Weekly library borrowing and daily home reading for 10-15 minutes aloud

Writing:

Narrative writing, applying the 7 Steps writing strategies:

- 1. Plan for Success:** Brainstorm 10 ideas to select 1 great idea involving problems, characters, settings and endings
- 2. Starting with a Sizzling Start:** Starting with action or a 'moment of change' then backfill... who, what, where and why
- 3. Tightening Tension:** Great tension scenes are long and strong where your character must almost fail
- 4. Dynamic Dialogue:** Move the plot forward, bring characters to life and make scenes more dynamic
- 5. Show, Don't Tell:** Seeing is believing, paint word pictures and use LOTS of details
- 6. BAN THE BORING:** Cut the boring bits such as 'One upon a time...', 'I went to...' 'I saw...' 'I woke up...'
- 7. Exciting Ending:** Know your ending before you start as endings are created in Step 1: Plan for Success

Persuasive writing, applying the same 7 Steps however modifying them to suit a persuasive topic.

- Sizzling start may include a rhetorical question, humour, connecting or intriguing the reader
- Followed by 3 clear and different arguments supported with examples and evidence
- Ending with impact!

Handwriting:

- Teaching correct seating position
- Holding the pencil with the correct grip and applying even pressure
- Write using joined letters that are accurately formed and consistent in size

Word Study:

- Exploring letter patterns that make similar sounds
- Applying the 5 Spelling Strategies:
 1. Sound: sounds you hear in a word
 2. Visual: thinking about the way the word looks
 3. Meaning: thinking about their meaning, structure and origin
 4. Connecting: use what you know about one word to help spell another
 5. Checking: checking using people, books, charts, dictionaries
- Counting the syllables in words, assisting with the sound spelling strategy
- **Being curious and having fun with words**

Grammar:

- Exploring the participant, process and circumstances (nouns, verbs and adjectives)
- Understand that verbs represent different processes including doing, thinking, saying and relating words

History

- Discussing celebrations and commemorations in Australia
- Community change and/or remained the same and diverse backgrounds
- Excursion to Beerenberg Farm

Powerful Learning

- Using Actions for Happiness which is the GREAT DREAM
- Exploring the Learning Pit
- Introduce the functions and anatomy of the brain to foster motivation to move and grow
- Learning how to apply a growth mindset to stretch their brain

Maths

- Investigation through games and hands on activities
 - Maths language vocabulary
- Number and Place Value:**
- Can continue number patterns involving addition and subtraction such as 10, 13, 16, _ with increasing or decreasing values
 - Recognising patterns in everyday life
 - Odd/even numbers and understanding why a number is odd or even
 - Recognising, representing and ordering numbers up to 10,000
 - Exploring the place value of numbers up to 10,000
 - Identifying how many ones, tens, hundreds and thousands values are in a number
 - Understanding that the number 20 is made of 20 ones or 2 tens, the number 52 is 52 ones or 5 tens and 2 ones
 - Exploring the connections between addition and subtraction using families of facts (10+6=16 and 16-10=6)
 - Using mental strategies to recall and calculate addition and subtraction facts fluently

Statistics and Probability:

- Collect data, organise into categories and create displays

Science**Physical Sciences:**

- Understand that heat can be produced in many ways and can move from one object to another
- Describe and explore how heat can be produced and transferred through solar, electrical, chemical and kinetic energy
- Can collect and record observations within investigations