

English

- Support students to transition in becoming independent readers, continuing to develop their decoding and comprehension skills, using a range of texts.
- Explore the language features of a narrative and descriptive texts.
- Read Write Inc.— sounding, blending and writing and reading.
- Write words legibly and with growing fluency using unjoined upper-case and lower-case letters.
- Use simple punctuation (eg full stops, capital letters, commas, question marks and exclamation marks with increasing accuracy.)
- Create and edit written texts with appropriate structure, with some compound sentences (eg using and, but, so and because to join two simple sentences together.)
- Working towards speaking confidently to an audience during sharing and being an active listener on the floor.

Science— Chemical Science 'Bent out of Shape'

- Recognise that materials can be changed physically without changing their composition.
- Explore the effect of different actions on materials—eg bending, twisting, stretching and breaking into smaller pieces.
- Think scientifically, make predictions, record observations and compare these predictions to outcomes.
- Apply and demonstrate understanding of how materials can be physically changed.
- Explore how First Nations Australians make physical changes to natural materials.

Year 2 Term 1 Overview 2023



The Great Dream
Bucket Filling
A and B Choices
Friendology
Classroom Routines and
Agreements

Health & Child Protection Curriculum

- CPC: Feelings and Keeping Safe
- Students will identify how different situations influence emotional responses.
- Identify different feelings
- Discuss what safety is, safe people in our community and how can we keep ourselves safe.

Maths— Being a Mathematician & Number/Place Value

- Students will develop a positive mindset around being a mathematician.
- Recognise, represent and order numbers to at least 1000.
- Group, break apart and rearrange materials into hundreds, tens and ones to represent two and three digit numbers working towards four digit numbers.
- Describe and continue patterns that increase and decrease and identify missing elements in number lines (eg skip counting).
- Solve various worded and numerical addition and subtraction problems to 20.

HASS—Geography—Me and My World

- Students identify that places can be spatially represented in different geographical divisions. (Where they are on a world map).
- They identify how people and places are connected both at local and broader scales.
- Students will collect information and ask relevant questions in class discussions.

Visual Arts

- Use various materials and mediums to create personal artwork.
- Explore a variety of famous artists, view their work and recreate new artworks inspired by them.