

THE ARTS - DRAMA

Students will:

- use prior knowledge to deepen their understanding of the elements of drama and how they communicate meaning in the artworks we are exposed to and perform.
- explore storytelling through movement and dramatic action, focussing on physical and emotional traits of a character.
- Collaborate with peers to create a script for an audience.
- Reflect on how physical theatre performers tell a story through movement.
- Create a performance for Harmony Day.
- Develop improvisation skills through role play and scripted drama to build confidence when performing and speaking.
- Use elements of drama (role, situation, focus and relationships) to explore ways to create meaning when communicating ideas and information.

Anna.Bowers229@schools.sa.edu.au

SPECIALIST OVERVIEW

HEALTH & PE

In term 1, the PE program is designed to support a successful start for our senior students and is focused on building a positive and safe team environment. This is achieved through centering our approach during the first few weeks around group cooperative games.

Our emphasis will then take on a Game Sense approach which will allow for skill development and refinement, as well as utilising learnt skills in game like situations. This term, our sporting focus will be Striking and Fielding (Cricket).

Students will also be undertaking fitness testing (The Beep Test) as a base starting point to then try to improve throughout the year with a focus on goal setting and putting in effort.

If your child is injured and should not participate in physical activity for a period of time, please send a note or email so that I am made aware.

In Health, students will:

- Explain how personal qualities and group membership shapes identity over time
- Recognise and analyse the differences in the terms celebrity, hero and role model
- Analyse how different health messages are communicated to propose reasons for the high-profile people as health messengers
- Identify different influences on personal choices and those of others' and detail how these influences can change over time
- Evaluate the different ways health messages are communicated and construct an effective health message.

I look forward to working with your child/ren this year and continuing to build safe and positive relationships with them during HPE lessons. If you would like to contact me regarding your child's learning or have any questions, please feel free to contact me via email on

Joe.Kiesel522@schools.sa.edu.au

TECHNOLOGIES

During term 1, year 6 students will build on their existing knowledge of digital systems by learning about networks, the internet, smart devices, machine learning, AI and sensors.

Networks

Students will learn what a network is and how digital systems can use them to transfer data. They will learn what the internet is and how digital systems can connect to networks via wired and wireless connections. Transmission Control Protocol (TCP) and Internet Protocol (IP) address is also covered.

Systems thinking

Students learn that small wireless devices contain many of the same components as other digital systems and often include additional sensor as inputs.

Smart devices

What makes a device smart? Students will investigate "smart" devices and how their functionality is increased with an internet connection.

Machine learning, AI and sensors

How does machine learning and AI contribute to smart systems? Students experiment with machine learning applications, how they learn and how they address sensor data.

They will also be coding simple algorithms that respond to motion sensing.

matthew.petech994@schools.sa.edu.au

ITALIAN

During term 1, we will be focusing on language and culture

Mi presento (Introducing myself) and Pasqua (Easter).

- Meeting people using formal and informal language
 - Ask and respond to questions giving information about themselves and family
 - Interact in class routines and activities using Italian language
 - Apply strategies to interpret and compose texts
 - Apply knowledge of sound combinations, pronunciation and intonation patterns to develop fluency when reading, speaking and writing
 - Explore cultural celebration and language of Easter in Italy
- selina.vakitsidis944@schools.sa.edu.au