

# ENGLISH

Students will:

- use plot structure, characterisation, and conflict to display comprehension of stories
- understand how language features have been used to strengthen plot devices
- compare points of view and story themes between a variety of short stories
- write a short story about a character that faces a conflict
- reflect on the writing process and explain editorial choices
- study the etymology of a range of words
- prepare and deliver oral presentations

# HASS

Students will:

- understand diversity and how places, environments, people and cultures differ across the world in multiple ways
- understand geographical diversity and the interconnections between people in different places globally
- describe locations of local, national and global place in absolute and relative terms using large and small-scale maps and cartographic conventions
- understand how Indigenous people differ across the world
- understand Australia's global connections between people and places
- understand how the effects of a geographical challenge on people and places can be reduced

## YEAR 6

## TERM 1

# CURRICULUM OVERVIEW



### INQUIRY

### BUILDING COMMUNITY

*Whatever good things we build,  
end up building us - Jim Rohn*

- 'I am Eleven' documentary
- Developing research & inquiry skills
- Visual Arts



# MATHS

Students will:

- recall and represent number properties and explore their properties (prime, composite, factors, multiples, square, triangular)
- model how to record index notation
- use and plot positive and negative integers on a number line
- solve everyday problems involving integers
- partition fractions into fractional parts
- order, represent and investigate fractions on a number line using benchmark fractions, whole numbers and equivalent fractions
- interpret, model and solve problems involving fractions including addition, subtraction, multiplication and division

# SCIENCE

Students will:

- describe and classify simple energy transformations
- know what makes an energy source renewable or non-renewable and understand the impact of electricity generation on the environment
- investigate household energy consumption and know what can be done to reduce our impact on the planet
- demonstrate how electrical energy flows in a circuit and understand what a circuit needs for a device to work and understand what happens when multiple components are added to a circuit
- Investigate and understand conductors of electricity
- Know and understand the conventional symbols for components and construct electrical circuits from conventional circuit diagrams