

Year 4 Curriculum Overview Term 1 2024

MATHS

Number and pattern: Students use their understanding of the place value, base-ten system to regroup and arrange numbers to at least 10s of thousands.

Students identify the pattern within the base-ten system while understanding and representing large numbers.

Students see the pattern of the place value system extend to decimal numbers, exploring tenths and hundredths specifically.

Multiplication, division, odd, even: Students use properties of odd and even numbers to investigate possible patterns using all four operations. Students multiply and divide numbers in a range of contexts using a range of visual and mental strategies, including arrays, problem solving and number sense focused activities.

SCIENCE: Chemical Science

Students examine the properties of natural and made materials including fibres, metals, glass and plastics and consider how these properties influence their use. Students design, test and build an object for a specific purpose.



HASS: Civics and Citizenship

Students will explore the differences between rules and laws, why laws are important and how they affect the lives of people. They will understand the roles of local government and how members of the community use and contribute to local services. Students will design a park for a local community and create the rules and laws that will apply to their park.

WELLBEING

Building a positive learning community, focusing on respectful relationships. Students develop skills and strategies to become effective learners and build positive relationships.



VISUAL ARTS

Students respond to and make art works independently and collaboratively, drawing from a range of sources. They will learn about artists and their specific techniques. Students will explore meaning and interpret art elements, forms and cultural contexts.

CHILD PROTECTION CURRICULUM

The Keeping Safe: Child Protection Curriculum provides age and developmentally appropriate strategies to help children and young people keep themselves safe.

ENGLISH

Reading: Students will participate in independent, shared and guided reading with a focus on fluency and key comprehension strategies. Students borrow weekly and are encouraged to read at home each night.

Handwriting: Focusing on letter formation and correct posture/grip.

Oral Language: Students will prepare and present an oral presentation with focus on clarity and volume of voice, eye contact, preparation and time limit.

Writing: Students will develop their narrative writing skills to become creative and engaging writers. They will read a narrative and focus on examining and analysing the language features and techniques used by the author to develop characters and plot. Students develop understanding of the choices made by authors and apply this understanding to creating a new chapter for the explored narrative.

Humour in Poetry: Students read and listen to a range of poems including nonsense, rhymes, chants and limericks by a range of authors and explore the characteristic structures and features. They experiment with word play to innovate on the poems explored and evaluate poems through expressing personal viewpoints using evidence from the poem.

Spelling & Grammar: Daily spelling and grammar program that includes:

- phonics (letter/sound relationship)
- decoding (reading the word)
- encoding (writing the word)
- morphology (how words are put together)
- etymology (where words come from)
- syntax (the arrangement of words to create well-formed sentences).
- punctuation.