

English**Oral Language:**

- Oral presentations (information following)
- Partner, group and class discussions, class meetings, and assembly presentations

Reading:

- Individual, shared, guided Comprehension tasks
- Reading strategies— Reflecting on who, what, Where, why

Weekly library borrowing and daily home reading for 20 minutes **aloud**.

Writing:

Narrative writing, applying the 7 Steps writing strategies:

- 1. Plan for Success:** Brainstorm 10 ideas to select 1 great idea involving problems, characters, settings and endings
- 2. Starting with a Sizzling Start:** Starting with action or a 'moment of change' then backfill... who, what, where and why
- 3. Tightening Tension:** Great tension scenes are long and strong where your character must almost fail
- 4. Dynamic Dialogue:** Move the plot forward, bring characters to life and make scenes more dynamic
- 5. Show, Don't Tell:** Seeing is believing, paint word pictures and use LOTS of details
- 6. BAN the Boring:** Cut the boring bits such as 'One upon a time...', 'I went to...' 'I saw...' 'I woke up...'
- 7. Exciting Ending:** Know your ending before you start as endings are created in Step 1: Plan for Success

Persuasive writing, applying the same 7 Steps however modifying them to suit a persuasive topic.

- Sizzling starts may include a rhetorical question, humour, dialogue, intriguing the reader with curiosity
- Followed by 3 clear and different arguments supported with examples and evidence
- Ending with impact!

**Handwriting:**

- Teaching correct seating position
- Holding the pencil with the correct grip and applying even pressure (the pencil grip rap)
- Write using linked letters that are accurately formed and consistent in size

Word Study:

- Exploring letter patterns that make similar sounds
- Applying the 5 Spelling Strategies:
 1. Sound: sounds you hear in a word
 2. Visual: thinking about the way the word looks
 3. Meaning: thinking about their meaning, structure and origin
 4. Connecting: use what you know about one word to help spell another
 5. Checking: checking using people, books, charts, dictionaries, sounding out/decoding unfamiliar words

Being curious and having fun with words!

Grammar:

- Exploring the participant, process and circumstances (nouns, verbs and adjectives) Understand that verbs represent different processes including doing, thinking, saying and relating words

History

- Discussing celebrations and commemorations in Australia
- Community change and/or remained the same and diverse backgrounds
- Excursion to be planned

Powerful Learning

- Actions for Happiness The GREAT DREAM
- Introduce functions and anatomy of the brain and how it enables motivation and growth
- Learning how to apply a growth mindset
- Exploring the Learning Pit

Maths

- Investigation through games and hands on activities
- Maths language vocabulary

Number and Place Value:

- Odd/even numbers and understanding why a number is odd or even
- Recognising, representing and ordering numbers up to 10,000
- Exploring the place value of numbers up to 10,000
- Identifying how many ones, tens, hundreds and thousands values are in a number
- Understanding that the number 20 is made of 20 ones or 2 tens, the number 52 is 52 ones or 5 tens and 2 ones
- Exploring the connections between addition and subtraction using families of facts (10+6=16 and 16-10=6)
- Using mental strategies to recall and calculate addition and subtraction facts fluently

Measurement

- Identify which metric units are used to measure everyday items; use measurements of familiar items and known units to make estimates

Science**Physical Sciences:**

- Understand that heat can be produced in many ways and can move from one object to another
- Describe and explore how heat can be produced and transferred through solar, electrical, chemical and kinetic energy
- Can collect and record observations within investigations

Kind Regards, Trudi/Alice and Tenille