

Year 2 Term 1 Specialists Team Overview 2024

Technologies with Matt

This term reception students will be introduced to digital systems, what they are and how they work. The latter half of the term will see us “coding” robots.

Systems thinking

What are the characteristics of a system and what is a digital system?

Electricity

Digital systems use electricity and can be turned on and off.

Hardware

Students are introduced to some internal and external parts of a digital system and understand that these physical parts are called hardware.

Software

Students learn that software is made up of instructions that control a digital system.

Computational thinking

Software is made up of precise instructions that we call algorithms.

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Italiano with Maestra Selina

We will be focusing on language and culture in the units...

Sono io (It's me) and **Pasqua** (Easter).

Students will:

- Use Italian to recognise and respond to questions and share information about themselves
- Participate in classroom routines and respond to familiar instructions
- Recognise and reproduce the sounds, sound patterns and rhythm of Italian in speaking, reading and writing
- Understand some Easter celebrations in Italy and compare to own
- Explore Italian language and culture through various texts, song and dance

Physical Education with Joe

The Health and Physical Education program delivers 2 lessons a week for each Year 2 class.

In term 1 the HPE program is designed to support a successful start for students and is centered on developing a positive and safe team environment.

We will have a strong focus on fundamental movement skills (FMS) during group / team games including:

- **Locomotion** (*rolling, balancing, jogging, running, jumping, hopping, dodging, galloping, skipping*)
- **Object control** (*bouncing, throwing and catching*)

If you would like to contact me regarding your child's learning or have any questions, please contact me via email: Joe.Kisiel522@schools.sa.edu.au

Performing Arts with Anna

This term students will have a focus on Drama, using their creative thinking and working together.

- Investigate the elements of drama (voice, movement, relationship, role, situation, character and focus)
- Express ideas creatively through role and story principles.
- Present drama that communicates ideas, including stories from their community, to an audience.
- Use a clear and expressive voice to portray a character within a setting.
- Improvise how voice and movement work together to communicate meaning when depicting and character.