

English

Read Write Inc:

Developing phonological knowledge, phrasing and fluency to segment and blend. This will build skills needed to read/decode texts and write words.

Genre Writing:

Recount and descriptive writing to explore how texts are organised according to their purpose.

Grammar:

Reception students will be building beginning writing skills & experimenting with writing. Year one students will work on expanding sentences to build an understanding of punctuation such as full stops, question marks and exclamation marks, and correct use of capital letters. Learning that words can represent people, places and things (nouns, including pronouns), happenings and states (verbs), qualities (adjectives) and details such as when, where and how (adverbs).

Oral language:

Activities such as Sharing and Guest Reader develop interaction skills including turn-taking, speaking clearly, using active listening behaviours and responding to others.

Handwriting:

Practise and use of correct letter formation.

Maths

Reception students will focus on developing math skills in **noticing, sorting, and patterning**. By introducing number concepts students will explore **subitising, ordering numbers** and **counting** to at least 20.

Year one students will focus on number including a range of **counting strategies** that will support understanding of concepts such as addition, subtraction, skip counting, partitioning and subitising. They will explore **Problem solving activities**: strengthening **addition** and **subtraction** skills. Revisiting how to recognise and represent numbers to at least 120. **Subitising**: students will recognise and name the number of objects within a collection using subitising skills.

Skip counting: students will continue and create pattern sequences, with numbers or symbols, by twos, fives and tens. We will end the term looking at **partitioning**: how to represent two-digit numbers in different ways.

Health & Wellbeing

Students will be exploring emotions and our responses such as noticing and naming feelings and our interactions with others. Personal identity and belonging by exploring similarities & differences of self and others.

Over the year we cover the **Child Protection Curriculum**. There are two main themes; We all have the right to be safe and We can help ourselves to be safe by talking to people we trust.

In Term One the focus areas will include; feelings, the right to be safe, risk taking, trust networks and warning signs.

As a school we follow 'The GREAT DREAM' which encompasses strategies for wellbeing and success in life. This also incorporates: establishing classroom expectations, A & B choices, Bucket Filling, and Friendology.

Reception & Year One

Room 1 – Shell

Term One Overview 2024

- Buddies with Year 5 students
- Library borrowing
- Whole school celebrations
- SRC/Class Meetings



Inquiry

Humanities and Social Sciences (HASS)

During HASS students will develop questions, collect information, interpret and record observations. Through class discussions they will share and compare their own understandings of past and present. Students will retell stories about their lives.

In Term One, we will be focusing on History, through exploring 'My World' - identifying our individual family structures and how they have changed over time.

Science

Engaging in science gives students opportunities to make predictions and record observations using scientific language.

In Term One, we will be focusing on Biological Sciences. This topic involves identifying basic needs of living things and how the places they live meet those needs.