# Year 3 Term 4 Overview 2023 Rooms 8 & 9

# GREAT DREAM

RELATING AWARENESS Live life mindfully TRYING OUT Keep learning new things

Do things for others Connect with people 

RESILIENCE 6 EMOTIONS

DIRECTION DIRECTION And Have goals to look forward to Find ways to bounce back Look for what's good

ACCEPTANCE Be comfortable with who you are 

# When Opportunity knocks...

**Seize** the opportunity to share knowledge, skills and talents with peers.

# **English**

## Oral Language:

- Oral presentations Week 8 across Year 3/4, information to be sent home in Week 4 about a 'Mini Teaching Moment', teaching of a skill
- Partner, group and class discussions, class meetings, assembly presentations

#### Reading:

- Individual, shared and guided
- Comprehension tasks and reading strategies
- Library borrowing and highly encouraged home reading
- Novel study

#### Writing:

- Poetry writing, exploring onomatopoeia, similes and alliteration
- Procedural texts
- Sentence structure and editing
- Revision of persuasive writing using the 7 Steps to include a sizzling start within an introduction, 3 body paragraphs with reasons and opinions suited to the topic and a strong conclusion with an exciting ending

#### Handwriting:

- Moving from print writing to cursive Word Study:
- Homophones, plurals, contractions and common prefixes and suffixes
- The 5 spelling strategies: visual, sound, meaning, connecting and checking
- Being curious and having fun with
- Expand the use of interesting and powerful vocabulary

#### Grammar:

- Ongoing with process (verbs), participants (nouns), adjectives and circumstances
- Punctuation editing

#### **Maths**

- Investigation through games and hands on activities
- Maths language vocabulary
- Problem solving

#### Number:

- Establishing confidence with multiplication and division facts by 10, 5, 2 and 3
- Revise the connection between addition and subtraction and use effective strategies to solve problems
- Representing money values and counting the change required to the nearest five cents

#### Measurement and Geometry:

- Tell time to the nearest minute
- Create and interpret grid maps to show and match positions
- Explore 3D objects and describe their key features: edges, corners and faces
- Identify angles as measures of turn and compare sizes: spotting acute, obtuse and right angles in everyday life

#### Statistics and Probability:

- Collect and create displays of data using graphs
- Conduct chance experiments and identify possible outcomes

### **Health & Wellbeing**

- Kids Matter: Friendology
- GREAT DREAM: Actions for Happiness
- **Growth Mindset**
- The Power of Yet
- Strategies that can be used in situations that make them feel uncomfortable or unsafe
- Identifying body parts and discussing that the whole body is private
- Discussing the different types of touch, talking about safety and consent (asking)
- Role-play situations
- Online safety

# **History & Geography**

**Exploring celebrations** around the world: Day of the Dead, Remembrance Day and Christmas

#### Civics & Citizenship

- The importance of making decisions democratically
- Understand and describe what rules are, how they are made and why they are needed
- Who makes rules, why do we have them and the consequences if not followed?
- How you can be an active citizen in a local community

#### Science

#### **Chemical Sciences:**

- Use science investigations to respond to questions towards the change of state between solid and liquid
- Exploring how these states can change and be caused by adding or
- Making predictions and suggesting possible reasons for their findings

Kind Regards Shannon, Trudi, Alice