

ENGLISH

- Appreciating poetry - listen to, read and view a range of poems, songs, anthems and odes. Analyse the authors' use of language.
- Responding to narrative poetry - create a transformation of a narrative poem to a multimodal narrative.
- Explicitly teach how to write an effective information report.
- Identify key words to enhance information gathering.
- Editing skills for spelling, grammar and punctuation.
- Vocabulary building and word study.
- Library visits.
- View 'Behind The News' with follow-up discussions/activities.
- Oral language activities to enhance effective communication, promote comprehension and increase vocabulary.

TERM 3 : 24th July— 29th September Year 5 OVERVIEW

Eugene & Maerschel



Our BIG IDEA linking Term 3 learning is:
Becoming Empowered Learners... giving more autonomy and ownership to our student learners.

Students will be encouraged to :

- **Problem solve**
- **Be curious**
- **Set goals**
- **Self- assess**
- **Self-reflect**
- **Self-instruct**

HASS

CIVICS AND CITIZENSHIP

- Government elections in our Australian democracy.
- Famous leaders who have promoted democracy.
- Developing values and dispositions to become active and informed citizens.

HISTORY

- The impact of the Eureka Stockade and the discovery of gold in the colonies.
- Primary and Secondary sources.
- Perspective—the point of view from which historical events are described.

ECONOMICS & BUSINESS

- Exploring methods to make personal and informed consumer and financial decisions (consumer and financial literacy).

GEOGRAPHY

- Students explore how climate and landforms influence the human characteristics of places.

HEALTH & PE

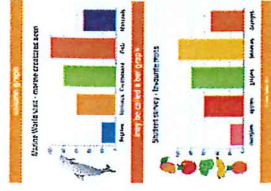
- Developing healthy habits, both physical and mental.
 - ◊ Friendology - explicitly teaching children how to develop healthy friendships and manage conflict in a positive way.
 - ◊ The GREAT DREAM programme.
- Keeping Safe: Child Protection and Curriculum—recognising reporting abuse.
- Student Voice (Class meetings).
- Weekly PE skill development with Joe.

THE ARTS

- Performing Arts with Anna - Drama.
- Visual Art—Asian art

MATHS

- Measurement— units of measurement, calculation of perimeter and area, volume, and capacity.
- Data representation—statistical investigations, formulating questions for data collection, identifying data as either categorical or numerical.
- Making choices about the most appropriate graphical representation of data.
- Developing fluency in creating tables, dot plots and column graphs.
- Describing and interpreting data sets, justifying their reasons.
- Using the 4 basic operations (addition, subtraction, multiplication and division) to solve word problems.



SCIENCE

- Biological Science - Adaptations to survive — Living things have structural features and adaptations that help them to survive in their environment

